

University of Economics Ho Chi Minh City
**SUSTAINABILITY
REPORT 2024**

TABLE OF CONTENT

	INTRODUCTION	2
	No Poverty	5
	Zero Hunger	9
	Good healthy and Well-being	13
	Quality Education	17
	Gender Equality	21
	Clean water and Sanitation	25
	Affordable and Clean energy	27
	Decent work and Economic growth	31
	Industry, Innovation and Infrastructure	33
	Reduced Inequalities	35
	Sustainable cities and Communities	39
	Responsible consumption and Production	43
	Climate Action	45
	Life below Water	47
	Life on Land	51
	Peace, Justice and Strong institutions	53
	Partnerships for the Goals	55

INTRODUCTION About the University

University of Economics Ho Chi Minh City is one of the country's key universities. After 48 years of establishment and development, with a team of professors and lecturers trained in prestigious domestic and international universities, with in-depth expertise and high scientific reputation.

By 2030, UEH aims to become a multidisciplinary and sustainable university, ranking among the top 250 universities in Asia, with a goal of reaching the top 150 by 2045.

UEH has made many practical contributions to scientific research through many international publications, key research topics at the government and local levels, and applied research projects, with an extensive international cooperation network with more than 125 international education partners around the world including the United States, France, Australia, New Zealand, Netherlands, South Korea, Singapore, etc.

In October 2023, the Prime Minister signed Decision 1146/QĐ-TTg on transferring the University of Economics Ho Chi Minh City, making it officially one of 7 higher education institutions in Vietnam operating under the "Multidisciplinary University" model and marking an important milestone for UEH in upgrading its management model.

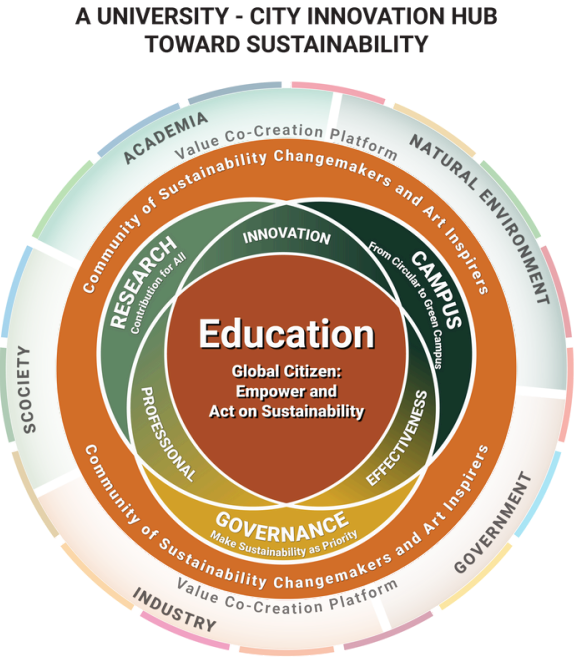
UEH officials established 04 member colleges including:

- UEH College of Business
- UEH College of Economics, Law and Government
- UEH College of Technology and Design
- UEH Honours College

For the outstanding achievement in the process of construction and development, the collective of officers, lecturers and staff of the UEH was awarded by the President 02 Third Class Labor Medals (1986), 02 Second Class Labor Medals (1991), 02 First Class Labor Medals (1996), Third Class Independence Medal (2001), Second Class Independence Medal (2010), First Class Independence Medal (2021) and the title of Labor Hero (2006).

MULTIDISCIPLINARY & SUSTAINABLE STRATEGY

The strategy to develop into a multi-disciplinary and sustainable university is currently aligned with global trends, while also meeting UEH's current needs and capabilities. UEH's Multi-disciplinary and Sustainable Strategy aims to make sustainability a core part of every aspect of UEH's operations: from individual behavior and how we work together, to how we make decisions for the future.



UEH is proposing a roadmap to build the foundation for sustainable development across the university, with a development trajectory to 2030 based on five operational pillars: **Education, Research, Operation, Governance, Community.**

To realize this strategy, there needs to be unity and consensus from the university leadership down to every individual UEHer, guided by the following key implementation principles:

Education is the core, integrating all four pillars to empower learners to act on sustainability.

Operation Living Campus is a tool to combine education, research, and operation activities.

Integrate research and innovation processes within the community and real-world conditions.

Strengthen and nurture the "One UEH" culture across units and faculties/schools, considering sustainability an integral part of academic work, organizational practices, and daily life.

Commitment is the foundation for transformation, turning sustainable promises into reality.

Plan-Do-Check-Act (PDCA) Cycle is a tool to develop improvements as a never-ending process.

2024 Highlights AT A GLANCE

TOP 301-400th THE Impact Ranking

	100-200 th		100-200 th
	100-200 th		100-200 th
	30 th		100-200 th
	9 th		100-200 th



1 NO POVERTY



End poverty in all its forms everywhere



96.8%

Students in the bottom 20% group are granted scholarships



169

Newly poor and vulnerable households students



74,000

students bought tickets at a price of only 5,000 VND/trip

Caring for disabled learners

Issue access guides at UEH Nguyen Dinh Chieu, UEH Nguyen Tri Phuong and UEH Nguyen Van Linh campuses, supporting students with disabilities and visitors to access conveniently and safely.

Provide specialized support services to ensure the integration of students with disabilities in both study and work such as tuition support policies, providing learning tools, dormitory support, UEH Shuttle bus and public bus services, building individual counseling programs to guide and support students with disabilities in study and career.

Health care services

Implement comprehensive health support programs, including sports tournaments such as: UEH League, UEH Traditional Student Sports Festival; eye examinations, periodic health examinations; psychology, yoga, meditation workshops; health sharing sessions

Organize integration support programs, "Support to school" Campaign, a series of activities to improve soft skills and professional skills for students in majors organized by the Youth Union - Association to create a safe sharing space, sympathizing with learners when facing challenges in school life.

SDG1: NO POVERTY

FOR BOTTOM FINANCIAL QUINTILE UEH STUDENTS

Admission

Ensuring equitable access to higher education for students belonging to the bottom 20 percent of household income groups.

UEH implements an inclusive admission policy with no quota limitations for **applicants from disadvantaged and vulnerable classes**, including poor and near-poor households, ethnic minorities, residents of extremely disadvantaged areas, persons with disabilities, and dependents of national contributors.

Study Credit

UEH has implemented a flexible study credit program that allows students to borrow – study – and repay with ease. The program offers the lowest possible interest rates along with streamlined procedures and processes, making it more accessible for learners. It is announced at the time of enrollment so that students can register immediately. Academic advisors closely follow up, provide academic counseling, and monitor students' progress to minimize the risk of dropout.

In addition, UEH collaborates with partners and banks to **offer 0% interest installment payment support** through credit card issuance, helping learners at all levels access suitable financial resources when facing difficulties in paying tuition fees.

Tuition waivers and reductions

In 2024, UEH has implemented 499 tuition waivers and reductions, and support for study costs for students according to regulations, with a total budget of nearly 6 billion VND, of which about **800 million VND (75 scholarships) support students from poor households**.



Scholarships

70

Allocating 70 billion VND in scholarships for university students

309

Scholarships from non-UEH units worth 3,814,689,895 VND



Support for Basic services

Support dormitory fees for 140 students with difficult circumstances who are eligible for the policy, with a total amount of up to 212,090,000 VND, helping them to stabilize their accommodation, focus on studying and participate in community activities in a dynamic, safe and convenient UEH environment. Subsidizing nearly 1 billion VND for the UEH Shuttle bus service in 2024.





End poverty in all its forms everywhere

For Start-ups and Sustainable Businesses

50 workshops, hackathons and competitions

\$138.000 raised, bringing total seed capital to \$638,600

96 research topics on policies to support the startup community

1 out of 10 best innovative startup support organizations in Southeast Asia

Financial support

	UIIXBASIC DEMO Day		
	Investors were connected	50	\$6,600 non-refundable funds for 6 potential startup projects
	Projects were successfully invested	10	
	Total fundraising value	\$520,000	



UII is a science and technology organization that conducts research activities on entrepreneurship and innovation at UEH.

UII officially came into operation on April 17, 2019 on the basis of cooperation between the University of Economics Ho Chi Minh City and Singapore Management University with the support of VinaCapital Investment Fund and the Private Economic Development Research Board.

UII has accompanied many startups and innovative ideas of students, while expanding the support network including teaching and training experts, along with investors. This is the only university-affiliated incubator in Vietnam recognized as one of the ten best innovative startup support organizations in Southeast Asia (AsiaStar 10x10 Launchpad).

Non-Financial support



SDG1: NO POVERTY

FOR COMMUNITY

Organise training or programmes to improve access to basic services for all

Implementing many training programs and activities, supporting the community to improve access to basic services such as physical and mental health care, insurance, gender equality, social welfare, clean water, environment and community security.

Activities are implemented directly through volunteer campaigns, health check-up programs, insurance consulting, and indirectly through education, communication, training, policy research.

All programs are free, targeting learners, civil servants - workers and local communities, contributing to the goal of "No one is left behind" in UEH's sustainable development strategy.

Constructing community works

07 "Rural Traffic Route" projects & 04 "Road Concreting" projects	1.048.000.000 VND
349 lamp posts	400,000,000 VND
Support for repairing 02 charity houses	50,000,000 VND
01 youth project "Domestic tap water line"	16,848,000 VND
02 "Children's playground roof" projects	32,000,000 VND
07 projects to renovate and paint children's playgrounds and cultural houses	129,500,000 VND
07 plastic waste house models	11,000,000 VND

Events for community

22 Mid-Autumn Festival programs for local children	
11,079 gifts for children in difficult circumstances	716,000,000 VND
80 gifts of necessities and cash for policy households	40,500,000 VND
100 gifts in student care activities organized at Dormitory	3,500,000 VND

Implement programmes and policies to end poverty at local, regional, national and/or global level

In 2024, UEH demonstrates a strong commitment to contributing to the development of policies to eradicate poverty and promote social equity, from the local to global levels.

Quantitatively, UEH completed 11 ministerial-level research projects and implemented 96 institutional-level projects, of which 16 were directly related to local development research on topics such as economics, law, climate change, and poverty reduction.



In addition, UEH participated in a total of 12 international projects, with 6 new projects approved in 2024, many of which focused on environmental and social issues such as poverty reduction.

SDG2: ZERO HUNGER

FOOD SECURITY FOR STUDENTS



“Green Campus Food Policy”

With an organic and sustainable canteen system, public microwaves, water purifiers and vending machines for drinks/coffee, ensuring students have access to safe, diverse and reasonably priced food.

1.500

Students received direct support in the form of food, essential goods, or free/low-cost meals through Spring Volunteer, Dormitory Programs, and Green Summer Volunteer Campaign

20%

of students regularly use the **university canteen**, which provides food that meets the Vietnam Ministry of Health’s food safety & hygiene standards and undergoes annual inspection



Spring welcome activities at UEH Dormitory

Decorating festive check-in spaces at the dormitory, making and giving “banh chung”



2024 Economic student volunteer - Stage 1: Green summer

Supported gifts of necessities and necessary food for soldiers on duty in Vinh Long province



All UEH canteens offer vegetarian, environmentally-friendly options at reasonable prices while ensuring food safety and hygiene.



UEH installs vending machines, water purifiers, and coffee machines in the hallways of UEH campuses to ensure students have a variety of beverage choices and meet hygiene and safety standards.

26.14



mt total food waste compared to 76921kg total organic waste

61

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Graduates in agriculture and aquaculture including sustainability aspects

2 ZERO HUNGER



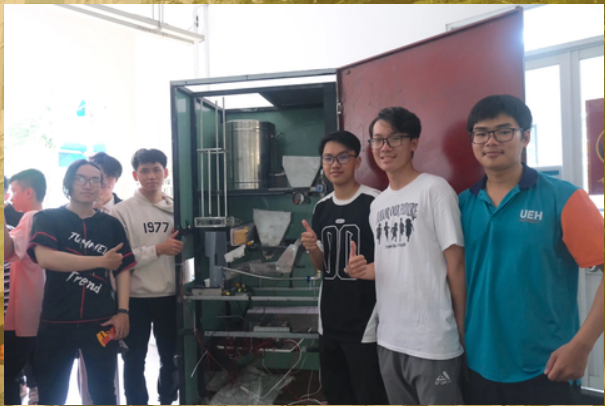
End hunger, achieve food security and improved nutrition and promote sustainable agriculture



A group of students created an AI-integrated vending machine that serves drinks according to mood



A group of first-year students created an automatic fruit shake vending machine



Automatic cup noodle vending machine, 30 liter capacity, priced at 10,000 VND/bowl

SDG2: ZERO HUNGER

REDUCE NATIONAL HUNGER

Provides knowledge food security and sustainable agriculture

In 2024, UEH is intensifying a series of activities that disseminate knowledge to farmers and food producers, supporting farming communities, cooperatives, and small enterprises in the agribusiness and aquaculture sectors. The 2024 programs are being expanded in scale, strengthening technology-transfer components and fostering two-way dialogue with citizens and businesses, turning scientific knowledge into a practical tool for improving productivity and protecting the environment.

“free public access”

End hunger, achieve food security and improved nutrition and promote sustainable agriculture

LOCAL LEVEL

12 scientific studies based on academic and practical foundations help farmers maintain stable production and meet SDGs such as food security, clean water, and ecosystem conservation.

500 local farmers are provided information and knowledge about new technology for leveling fields

Training on Disseminating "Innovation" knowledge to localities
Nearly 100% of surveyed officials said they were interested in gender equality and supporting vulnerable groups in the process of constructing and operating irrigation works.



2024 Student Volunteer Campaign
UEH students support the dissemination of knowledge about sustainable farming and environmental protection to farmers.

06 propaganda activities on environmental protection and climate change, 2,350 people participating.

203 review sessions, summer activities, and soft skills instruction for children.

07 plastic waste house models, cost 11,000,000 VND.

01 youth project "Dike protection", cost 15,000,000 VND.

01 youth project "Paving stone on residential roads"

NATIONAL & INTERNATIONAL LEVEL

01 **RTD 2024 International Scientific Conference: "For a More Sustainable Mekong Delta" at Vinh Long Campus**
200+ world-leading scientists and experts from 18 countries attended and shared.
1,000+ guests, delegates, and interested students attended in Ho Chi Minh City and the Mekong Delta.
129 research papers and presentations on technology and sustainability topics were conducted.
Nearly 60 discussion sessions

02 **"Food loss in the Pangasius Catfish Value Chain of the Mekong River Basin" Project**

03 **The Institute of Environmental Economics for Southeast Asia (EEPSEA-UEH) organizes training courses, seminars, and academic exchange programs on clean energy, circular economy, and sustainable agriculture.**
More than 50 billion VND in funding from the Swedish International Development Cooperation Agency (Sida) for the cooperation project with EEPSEA – UEH.
Training and policy consulting for **hundreds of officials, experts, and businesses** in the field of green development.
Support farmers in the Mekong Delta to improve productivity, reduce emissions, and adapt to climate change.

Allowing Farmers and Local Food Producers to Use University Facilities (Laboratories, Technology, etc.) to Enhance Sustainable Farming Practices

UEH is committed to providing free access to its modern facilities – including laboratories, innovation spaces, technology platforms, exhibition areas, and online marketplaces – for farmers and local food producers.



Use exhibition spaces free of charge

3 GOOD HEALTH AND WELL-BEING



Ensure healthy lives and promote well-being for all at all ages

PROGRAMS/PROJECTS/ACTIVITIES

Voluntary Medical Examination and Treatment Program for Local Residents

Provided free examination, medicine, and health consultation for **nearly 300 local residents**

International Health and Welfare Conference

Over 63 members from more than 10 countries and 4 national representatives

Free eye screening program for UEH staffs, employees, and their families

Nearly 1,000 students showed interest, attended eye screenings, and gave positive feedback on the quality

Annual health check-ups once a year, and twice a year for female participants.

500 local staff and workers received regular health check-ups and were equipped with valuable knowledge

Blood Donation Program



562 blood donations resulted in nearly 196,700 units of blood being distributed

"UEH League 2024" Student Football Tournament

Featured 10 football teams, with over 200 students competing



FACILITIES

UEH Green Campus Calories Stair "Power-Up Steps"

Initiative to encourage students to use stairs at school, promoting better health while reducing carbon emissions and protecting the environment

Install handwashing stations or hand sanitizer dispensers near waste disposal areas

To encourage users to wash their hands after handling trash – helping prevent the spread of bacteria and pathogens from waste.

UEH Nguyễn Văn Linh Stadium

Is made available by UEH for students to use for training and competitions in the evenings



Badminton Friendly



Football Friendly



Martial Arts Exchange

SDG3: GOOD HEALTH AND WELL-BEING

COLLABORATION WITH LOCAL, NATIONAL, AND GLOBAL HEALTH ORGANIZATIONS



At the local level, UEH collaborates with Phuong Dong Eye Center to provide periodic eye screening programs for university staff and students, ensuring access to preventive health care. UEH also partners with the Tay Nguyen Regional General Hospital and local health stations in Vinh Long Province to organize various community health outreach activities.

At the national level, UEH conducts annual voluntary blood donation campaigns, contributing over 1,500 units of blood in 2024 to support national health services. The university also organizes workshops on health insurance awareness, achieving a 98.75% participation rate among students in the national health insurance system—supporting the goal of universal health coverage.

At the global level, UEH co-organized the International Workshop on Mental Health Awareness and Care Capacity Building (September 2024) in partnership with the Australian National University (ANU). This initiative brought global health knowledge and best practices in mental health care to UEH students and faculty, fostering international dialogue on mental well-being. In parallel, the Health and Agricultural Policy Research Institute (HAPRI) continues to serve as UEH's key platform for international cooperation in health economics and public health research, engaging in interdisciplinary projects and evidence-based policy development.

RESEARCH

01

Research on the Health Belief Model – Weight Management: Behavioral research providing insights into psychological factors influencing health-related behaviors.

02

Research on Electricity Reliability and Electric Cooking: What can we learn from cross-national comparisons?

03

Research on Market and Social Sustainability of Aquaculture: Communities' and consumers' perceptions of the farmed seafood industry.

04

Research on Mental Health Around Retirement: Evidence of Ashenfelter's Dip.

77 /8396



Graduates in health professions

12

Regular sessions in areas such as art and foreign languages to create a relaxing and inclusive learning environment

11

Workshops and talkshows on mental health were held, providing knowledge and practical exercises

3 GOOD HEALTH AND WELL-BEING



Ensure healthy lives and promote well-being for all at all ages

NO SMOKING POLICY

With a constant commitment to building a healthy, safe, and civilized learning and working environment, UEH continues to strongly enforce the no-smoking policy across all 13 campuses in 2024.

The regulation on “Prohibition of smoking within the campus and in areas where smoking is prohibited as stipulated by law” is stated in Appendix 1, Section 11 of the Regulation on Student Affairs for Undergraduate Programs (issued together with Decision No. 3744/QĐ-ĐHKT-CTCT)

Article 2, Appendix 1. Rules for self-study and common areas under the Regulations on Dormitory Rules of the University of Economics Ho Chi Minh City (issued together with Decision No. 4475/QĐ-ĐHKT-CSNH) clearly states:

“Use of stimulants, narcotics, and possession of flammable or explosive substances, as well as smoking or drinking alcohol in self-study and common areas, are strictly prohibited.”



SDG3: GOOD HEALTH AND WELL-BEING

REPRODUCTIVE AND SEXUAL HEALTH SERVICES FOR STUDENTS

Enacted the [Procedure for Receiving and Supporting Learners Experiencing Sexual Harassment](#) at UEH. Within this framework, the Department of Student Affairs (DSA) serves as the primary unit responsible for counselling, support, and the dissemination of knowledge and information. The DSA also provides reproductive and sexual healthcare services for learners across all study levels, and manages the reporting and handling of sexual harassment cases. This system ensures that students have timely access to appropriate healthcare and psychosocial support services whenever needed.

Talkshow “Sexual Harassment – Stay Silent or Speak Up?”

Nearly 300 students participated; 95% of attendees rated the session highly for the knowledge gained.

Seminar “The Science of Love”

Focused on sexual education and the psychology of love, helping students understand the scientific aspects of emotions, sexual physiology, and reproductive health.

Talkshow: CHẠM

Organized by the “Chuyện To Nhỏ” Club - was an activity focused on reproductive health, gender, and sexual safety education for students.

Workshop: Gender Sensitivity – Behaviour in the University Environment

Focused on sexual education and the psychology of love, helping students understand the scientific aspects of emotions, sexual physiology, and reproductive health.

Communication Series on Raising Awareness of Reproductive and Sexual Health via UEH E-Newsletters

Focused on sexual education and the psychology of love, helping students understand the scientific aspects of emotions, sexual physiology, and reproductive health.

MENTAL HEALTH SUPPORT FOR STUDENTS AND EMPLOYEES

When facing health concerns—particularly mental health issues—students can register for free counselling sessions either online or directly at the DSA office. UEH guarantees **free access** to psychological counselling services for all students and maintains a network of professional partnerships for referrals to specialized mental health care when necessary. All personal information and cases are treated with strict confidentiality and security. After each session, students are invited to complete a feedback survey to evaluate counselling quality and suggest improvements to the system, ensuring professional access, early detection, and timely intervention of psychological issues.

On that policy basis, in 2024, UEH Union- Unit representing employees, civil servants, public employees, workers and other laborers to protect the legitimate rights and interests of laborers. UEH provides health care consultation, dispenses medicine at the school health station, and organizes health check-ups for employees twice a year (1st time: general examination in June 2024; 2nd time: examination for female VC-NLD in December 2024) at some proposed medical partners: Hoa Hao Medical Company Limited, Kim Cuong Quality of Life Company Limited (Diamond Clinic), Community Health Care Center (CHAC), and Military Hospital 175, along with other medical facilities as selected. UEH officers support for health examination costs according to each health check-up package, classified by gender, age and marital status. Health Station UEH support health examination results and advice for officials and employees.



Seminar “Improving capacity to identify and care for mental health”

Helps UEH students and staff become familiar with the concepts of psychology and mental health, as well as better understand the signs to watch out for from the onset stage, and at the same time equip yourself with the necessary knowledge to care for and maintain healthy mental health



Launching Acrylic Painting Workshop Series at UEH

Aim of inspiring creativity, inspiring art and creating a relaxing space after stressful working and studying hours to balance life, recharge energy to start a new working week for the community. The workshop is also a place to share and exchange experiences, creating an artistic space.



Workshop “Recharging Mental Energy with UEH Students”

Supported students in balancing emotions, reducing stress and anxiety, and recharging their mental energy when facing challenges. It helped participants identify the underlying causes of stress and pressure in daily life while providing in-depth knowledge and effective methods for emotional regulation.

SDG4: QUALITY EDUCATION

FREE LEARNING MATERIALS TO THE COMMUNITY

UEH identifies open education and lifelong learning as a core component of its sustainable development strategy, aimed at sharing knowledge, spreading learning opportunities, and creating social value. The university has implemented a multi-modal open learning ecosystem:

- Free Courses with Certification

 - "STEM Teaching" training program for local secondary and high school students
 - "The STEM UEH Mekong 2024" Competition
 - "University Journey - UNI on the go" Career Guidance Program
 - "Design Thinking" training
 - "Advanced Business Management - Chief Executive Officer (CEO)" training course
 - FinTech Master Class - Online Course Series on Financial Technology and Banking
 - International Urban Beyond the Urban (UBU) 2024 Summer Camp in Cam Lam
 - Skills development course "3D Kinematic Design and Simulation on Inventor."
- Free Use of University Facilities and Equipment

 - Mekong Delta Innovation and Entrepreneurship Center
 - The "CAMPUS TOUR with Class of 2K6
 - Provided free facilities, auditoriums, presentation equipment, creating favorable conditions for lecturers to exchange, learn, and share new teaching methods
 - UEH Vinh Long regularly opens facilities and learning spaces to the community by hosting seminars, talk shows, and academic competitions such as "Logistics 5.0", "Marketing CI", and "The Supply Chain Champion"
 - Provides modern and free workspace at UEH facilities for UII Incubation Program Cohort 2/2024
- Free Access to Online Learning Resources

 - Online learning platform UEH Global Learning
 - "Understanding Yourself" personality assessment and major selection tool - a free career guidance application helping identify personal inclinations
 - Online admission counseling series Virtual Open Days 2024 - "Ask UEH Now"
 - LiveTalk combined with MOOC course Sustainable Career Guidance 5.0 "Empowering Tomorrow"
 - Oxfam Project: compiled 01 "Household Solid Waste Sorting Guide" handbook, distributed 03 rainbow trash bin clusters and environmental legal documents to residents of 03 wards (12, 13, and 17 in Go Vap District)
 - DIGITAL-MOVE Project: coordinated with 13 universities in the ASEAN region, sharing tools and online learning data on digital transformation

POLICY ENSURING UNIVERSAL ACCESS TO LIFELONG LEARNING OPPORTUNITIES FOR ALL, REGARDLESS OF GENDER, ETHNICITY

UEH is committed to ensuring universal access to lifelong learning for all individuals, without discrimination based on: ethnicity, religion, disability, immigration status/nationality, gender, sexual orientation, age, socioeconomic circumstances, or any other personal characteristics. This policy is implemented in accordance with:

- UEH Development Strategy 2021–2030, oriented toward an open learning university, lifelong learning, non-discrimination, and knowledge sharing with the community.
- Charter of Organization and Operation (2023), affirming UEH's role in providing learning opportunities, retraining, and capacity building for learners of all ages.
- UEH Green Campus Initiative & UEH Lifelong Learning Hub: integrating training activities, workshops, exhibitions, and community learning communications.

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



Mechanism	Main Content
1. Anti-discrimination	Implementation of UEH Code of Conduct – prohibiting discrimination based on gender, religion, race, disability; establishment of feedback channels
2. Support for learners with disabilities	Development and practical implementation of policies: Accessible pathways, appropriate facilities; learning support, services
3. Financial support – scholarships	Support policy with over 70 billion VND/year in scholarships; educational credit; tuition reduction or exemption for vulnerable groups
4. Diverse pathways to learning	Second degree programs, articulation programs, work-study programs, postgraduate programs, short-term training – expanding lifelong learning opportunities
5. Access to information – technology	Admissions information portal, campus tours, Mekong career guidance, exam schedules, certificates, publication of learning outcomes standards, admission criteria
6. Gender equality & diversity	DEI activities, gender sensitivity training, inclusive learning environment, respect for differences, encouraging participation from vulnerable groups; ensuring inclusive language – imagery – processes
7. Cooperation – internationalization	Academic exchanges, international scholarships, partnership programs open to all nationalities - creating conditions for learning and comprehensive development

SDG4: QUALITY EDUCATION

OFF-CAMPUS EDUCATIONAL PROGRAMS

"For the sustainable development of communities"

Sustainable Career Counseling Campaign Series

UEH collaborates with **nearly 30 provinces and cities** nationwide to implement career counseling and guidance activities at hundreds of secondary education institutions, reaching tens of thousands of students and parents annually. The program provides knowledge on career selection aligned with sustainable development trends, while inspiring lifelong learning, nurturing innovation, and fostering global citizenship among the younger generation.

International Exchange and Learning Programs Outside Campus

International exchange activities enable domestic and international students to experience practical learning, develop global competencies, sustainable thinking, and intercultural understanding, contributing to the promotion of internationalized education aligned with SDGs.

Community Activities and Local Teaching

UEH organizes numerous annual programs such as "UEHers' Journey to Farmers," "Free Teaching in Disadvantaged Areas," "Green School," and "Financial Literacy for Youth" in Can Tho, An Giang, Nha Trang, and Ca Mau. These programs focus on disseminating knowledge about financial literacy, green economy, sustainable entrepreneurship, and environmental education, helping local residents and youth access to education and practical knowledge, enhancing autonomy and sustainable development thinking.

Training, Capacity Building, and Consulting Program Series for Enterprises and Local Governments

UEH implements short-term training courses on digital transformation, public administration, financial management, and sustainable development in localities such as An Giang, Ca Mau, Dak Lak, Kon Tum, contributing to the dissemination of the "Community-Serving University" model, connecting academic knowledge with local management and operational practices.

SHORT-TERM TRAINING COURSES AND VOCATIONAL TRAINING FOR THE PUBLIC AND EXTERNAL AUDIENCES

35 vocational training and short-term professional development programs, including: On-programmed basis and Ad-hoc events

These activities are **open to the public**, feature independent enrollment, and provide completion certificates, contributing to the dissemination of UEH knowledge to the community, enterprises, the public sector, and local areas, promoting inclusive access to education.

UEH currently operates three short-term training centers under its member schools, serving as core hubs in the lifelong learning network:

- UEH Institute for Human Resource and Business Development (HUREDIN)
- UEH Center for Economics, Law & Government (CTELG)
- UEH Academy of Technology and Design (ATD)

2500+ learners from outside UEH participated in 2024, including government officials, business leaders, teachers, students, and workers, reflecting commitment to universal education principles.

Enhanced leadership, management, and digital skills for the community, oriented toward a knowledge economy and sustainable development, supporting education for sustainability.

Dissemination of lifelong learning to local areas (Kien Giang, Dong Nai, Vinh Long, Mekong Delta), contributing to narrowing gaps in learning opportunities and promoting equal education access, particularly for vulnerable populations in remote regions.

Innovation in vocational training through international cooperation (Singapore, ASEAN), promoting the "University beyond campus" model and supporting global citizenship values.



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



PUBLIC EVENTS

Admissions Counseling and Career Orientation Guidance



UEH Sharing – Career Fair 2024 (29–31/03)



Empowering Tomorrow 5.0 – Live Talk



Virtual Open Days 2024



Selection Day for Admission Preferences in HCMC 2024



Info Day Event



Welcoming Students Batch 50 in Vinh Long Campus

Campus Visit



UEH Unitour 2024



UEH Mekong Campus Tour



Career Orientation Program for Secondary School

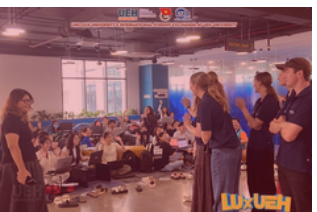
International Exchange Programs and Global Partnerships



UEH - University of Indonesia



UEH - Sripatum University, Thailand



UEH - Lincoln University New Zealand

Workshop



Workshop: Optimizing Academic Reading Skills and Literacy Development



Workshop: Secrets to Effective English Learning and Exam Preparation



Workshop: Two Techniques for Improving English Writing Proficiency

SDG4: QUALITY EDUCATION

SPECIFIC SUSTAINABILITY COURSES

- Life Cycle Assessment (LCA) for Sustainable Development
- Law and Policies on Sustainable Development
- Business and Sustainability
- Systems Thinking and Leadership Capacity Building for Sustainable Development
- Sustainable Finance
- Sustainable Investment Project Appraisal
- Cost-Benefit Analysis (CBA) of Sustainable Projects
- Life Cycle Assessment (LCA) for Sustainable Development
- Law and Policies on Sustainable Development
- Business and Sustainability
- Systems Thinking and Leadership Capacity Building for Sustainable Development
- Sustainable Finance
- Sustainable Investment Project Appraisal
- Cost-Benefit Analysis (CBA) of Sustainable Projects

INTEGRATED SUSTAINABILITY COURSES

Agriculture & Food

- Economics of Agri-food Value Chains
- Sustainable Food Supply Chain
- Agricultural and Food Policy
- Digital Transformation in Agribusiness

Healthcare & Social

- Hospital Nutrition Management
- Introduction to Psychology
- Management Psychology
- Marketing of Healthcare Services
- Healthcare Management and Health Systems
- Healthcare Risk Management
- Health Economics in Healthcare
- Social Marketing
- Promoting Community Participation

Art & Design

- Visual Arts
- Interactive Sound and Lighting
- Interactive Performance Art
- Graphic Design Studio
- Design for Interactive Entertainment
- Game Application Design
- Historical Perspectives in Art and Culture

Tourism & Events

- New Urban Economics and City Marketing
- Travel Project
- Cruise Project
- Hospitality Project
- Events and Entertainment Project

Technology & Innovation

- Machine Learning
- Natural Language Processing (NLP)
- Data Mining
- Big Data and Applications
- High-Performance Computing
- Design Thinking
- Innovation Management
- Technology Management
- Management Information Systems (MIS)
- Artificial Intelligence (AI)
- Intelligent Management Support Systems
- Data Science
- Technology Applications in Marketing
- Website Analytics
- Marketing Automation
- Blockchain
- Introduction to Logistics Technology
- Fundamentals of Information Technology
- Technology and Innovation
- Design Methodology
- ArtTech Theory
- Creative Algorithm Studio
- Machine Learning for Design
- ArtTech Studio 1/2
- Holography
- Multimedia Arts
- Visual Effects (VFX) Studio
- Advanced Techniques in VFX Studio
- User Experience (UX) and User Interface (UI)
- Artificial Intelligence Fundamentals
- Introduction to Robotics and Artificial Intelligence
- Introduction to Intelligent Control and Automation

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4 QUALITY EDUCATION



FOUNDATION COURSES

Foundation course: applicable to all students in all majors and training programs

SUSTAINABLE DEVELOPMENT COURSE

Economics & Finance

- Economics
- Project Appraisal
- Microeconomics, Macroeconomics
- Public Investment Project Appraisal
- Financial Management
- ERP-SIM (Enterprise Resource Planning - Simulation)
- Principles of Accounting
- Corporate Finance
- Portfolio Management
- Government Budget and Finance
- Public Sector Cost-Benefit Analysis
- Local Government Finance
- Public Finance
- Principles of Taxation
- Quantitative Methods in Finance and Banking

Communication & Marketing

- Entertainment Communication
- Principles of Marketing/Basic Marketing
- Digital Marketing
- Consumer Behavior
- Contemporary Marketing Issues
- Media Production Studio
- Gamification
- Digital Content Creation
- Brand Strategy for Digital Media
- Digital Marketing and Branding
- Interactive Communication
- Emerging Media Trends
- New Media Technology Studio
- Animation Studio
- Media Content Creation Studio
- Human-Computer Interaction (HCI) Studio

Skills & Research Methods

- Soft Skills
- Physical Education
- National Defense and Security Education
- Self-Management
- Positive Thinking and Emotional Intelligence
- Healthy Living and Mental Balance
- Research Methodology in Business
- Study and Career Skills
- Scientific Research Methodology in Economics
- Applied Qualitative Methods
- Advanced Quantitative Methods
- Scientific Research Thinking
- Research Methodology in Linguistics/Language
- Research Methodology

Management & Leadership

- Entrepreneurship Management
- Business Start-up (or Entrepreneurial Start-up)
- Entrepreneurship Experience
- Global Supply Chain Management
- Organizational Behavior in Business
- Leadership in the Digital Age
- Human Resource Management Economics
- Compensation and Benefits
- International Human Resource Management
- Human Resource Management and Organizational Behavior
- Diversity, Equity, and Inclusion (DEI) in the Workplace
- Human Resource Management in Public Organizations
- Human Resource Management in the Digital Environment
- Customer Relationship Management (CRM)
- Strategic Management
- Global Business Strategy
- Entrepreneurial Mindset and Start-up
- Human Resource Management (HRM)

5 GENDER EQUALITY



Achieve gender equality and empower all women and girls



66,9%

Proportion of first-generation women among women starting a degree



932 /1247

Number of academic staff compared to Number of employees



214 /658

Number of female senior academic staff compared to Number of senior academic staff

Number of graduates

8396

Number of graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences)

Number of graduates: STEM

Number of graduates: Medicine

Number of graduates: Arts & Humanities / Social Sciences

Total	Female
8396	5953
645	377
77	62
7674	5514

A system to measure the application, admission

This system integrates gender information in the application profiles to allow continuous monitoring of female candidates' application, acceptance, and enrollment rates, ensuring transparency and fairness throughout the admissions process. It also allows analysis by major or sector to assess female participation, particularly in sectors typically influenced by gender discrimination (e.g., STEM).

A visual dashboard monitors application, admission, and enrollment rates disaggregated by gender, analyzing the proportion of female students across academic programs.

UEH upgraded its gender-neutral counseling platform "Understanding You", which provides career and major recommendations based solely on students' abilities and interests, without using gender as a determining factor. This ensures non-discrimination, dignity, and empowerment of women and girls in career decision-making.

SDG5: GENDER EQUALITY

POLICY FOR FEMALE STUDENTS

Enrollment

UEH has implemented a series of gender-sensitive orientation and empowerment programs accompanying new female students from admission through their academic experience. Starting with the "Support to School" campaign, UEH *Online Accommodation* for safe and affordable accommodation. Besides, the university also organized activities, including: *Welcome Week, Campus Tour* (exploring university facilities), sharing workshops, which give opportunities for new students to rapidly integrate into the university environment.

These initiatives not only facilitate smooth enrollment but also secure comfortable accommodations for female students, foster their adaptation, and encourage confidence and gender equality.

Mentoring programs, scholarships

Through mentoring programs, scholarships, skill-based educational events, and various empowerment activities, UEH has built a safe, inclusive academic environment that encourages female students to unlock their potential. In 2024:

Provided counseling and support to **01 female student** who was forced to withdraw and faced disciplinary risks;

3,066 scholarships to female students, accounting for 70% of more than 4,300 total scholarships granted to UEH students.

Organized **08 workshops**, implemented a communication campaign with **06 articles on gender equality**, and held 03 related competitions

Track women's graduation rate

Maintains a gender-disaggregated academic performance monitoring system to easily identify any disparities. The system tracks indicators such as GPA, on-time credit completion, program leave of absence, completion of Scientific Research, scholarship awards, and on-time graduation. If risk indicators are detected (e.g., declining GPA, delayed progress), the system schedules advisor meetings and triggers early support, ensuring students receive timely and equal assistance. Through statistical data and analysis, UEH records a high rate of female students meeting graduation standards, demonstrating the effectiveness of support and encouragement activities for women.



Policies protecting those reporting discrimination

In its promulgated regulations and policies, UEH always clearly stipulates the following principles:

- **Information confidentiality:** UEH commits to keeping confidential the identity, address, and personal information of complainants and whistleblowers. Whistleblowers are comprehensively protected, and their rights are not affected.
- The identity and personal information of the whistleblower are kept absolutely **confidential**.
- **Transparency and fairness:** The process is carried out in accordance with the law, under supervision to protect the legitimate rights and interests of related parties.
- **Proper authority:** Depending on the subject (learner or staff) and the nature of the case, the complaint/denunciation will be sent to the correct functional unit for handling.

Women's application in underrepresented subjects

Encouraging and facilitating female staff members and employees to participate in research programs, scientific projects, and innovation initiatives in STEM disciplines (Science, Technology, Engineering, and Mathematics). This policy aims to empower women by enabling them to lead or co-author research and innovation projects, particularly in technical and technological fields, while fostering social inclusion and workplace equality. Moreover, UEH promotes collaboration with other universities, non-governmental organizations (NGOs), and government agencies to launch joint projects and national or regional campaigns that advocate for gender parity, women's rights, and equal opportunities in science and technology.



Achieve gender equality and empower all women and girls

PATERNITY POLICY

For Male

Male officials and employees at UEH are entitled to paternity leave ranging from 5 to 17 working days depending on the specific case (vaginal birth, C-section, twins, triplets, etc.). This policy ensures that men can directly support their wives and children during the critical period after birth, helping women to rest, recover their health, and promptly return to study, research, and work.

For Female

In 2024, UEH fully and properly implemented maternity leave policies for 13 female officials and employees, ensuring accurate payment and processing of documents for the correct individuals and in the correct sequence. 100% of female officials and employees returned to work on time after their maternity leave, according to approved records or their child's Birth Certificate.

CHILDCARE FACILITIES FOR STUDENTS

Established a friendly and safe childcare space, completely free of charge, right within the campus. This enables postpartum students, learners, faculty, and staff with young children to continue their studies, teaching, and work without being interrupted by family care responsibilities.

Alongside investments in free infrastructure, in 2024, UEH organized numerous experiential, cultural, artistic, and sporting activities for the children of UEH faculty and staff. These activities, such as attending theater performances and participating in aptitude and sports classes, were tailored to each child's age and interests and provided completely free of charge.

- 2 students (including 100% being postpartum women students) utilized the childcare space at UEH to ensure their studies continued uninterrupted.
- 100 children of faculty and staff participated in the care, cultural, and sporting activities organized by UEH and its Union.
- 50 families regularly used the childcare and recreational area within the campus.



Table tennis and self-defense martial arts



A cultural exchange program celebrating International Children's Day (June 1st)

SDG5: GENDER EQUALITY

POLICY OF NON-DISCRIMINATION

Established policies and procedures to ensure that all individuals feel safe to report any discrimination, harassment, or inequality in education and employment, particularly in matters concerning gender parity, including:

UEH complies with Law No. 73/2006/QH11 on Gender Equality
Men and women must be treated equally in the workplace regarding employment, pay, bonuses, social insurance, working conditions, and other circumstances. The university is committed to maintaining a non-discriminatory and harassment-free work environment in all forms.

Student Code of Conduct (issued in 2017)
Reinforces respect, fairness, and equality across the learning and living environment.

According to Clause 3 and Clause 6, Article 7 of UEH's Code of Conduct
"respect the principle of non-discrimination based on race, gender, class, belief, religion, or disability" and "not harass others in any circumstances."

Whistleblower Protection Policy
Any individual reporting discrimination – whether staff, faculty, or student – is protected from retaliation and that their rights are upheld in accordance with human rights and governance and gender principles.

Article 8 of the Labor Code No. 45/2019/QH14
Prohibits discriminatory acts in employment. As a result, all UEH officials and employees are guaranteed workplace equality and equal access to opportunities.

- Regulation on Receiving and Resolving Complaints and Denunciations
- Complaint Resolution Procedure
- Denunciation Resolution Procedure

SDG6: CLEAN WATER AND SANITATION

WATER USAGE AND CARE

213,907_{m³}
Volume of water used in the university: inbound

UEH maintains a mechanism for periodic wastewater quality monitoring to ensure that all discharge activities comply with environmental standards. The UEH Department of Facilities Management coordinates with specialized units to conduct water sampling every **six months** at discharge points and in the campus landscape ponds.



Water-conscious planting



Wastewater treatment

Implemented a centralized wastewater treatment system with a designed capacity of 550 m³ per day and night. The system strictly complies with QCVN 14:2008/BTNMT – Column B, the Vietnamese national technical regulation on domestic wastewater, ensuring that all treated effluent meets required environmental and water quality standards before being discharged into the urban environment.

To achieve high and stable wastewater treatment efficiency, UEH has invested in an AO (Anoxic–Oxic) wastewater treatment technology, which integrates anoxic and aerobic biological processes through two main stages:

To minimize the risk of water pollution caused by incidents, UEH has established an **emergency response plan for situations such as chemical leakage, wastewater overflow, or localized flooding**. This procedure involves the deployment of an automatic shut-off valve system, emergency containment tanks, a rapid response team, along with mandated notification and incident resolution steps. Concurrently, UEH organizes annual environmental safety training for operating staff and laboratory personnel. This training aims to enhance their capability to identify, respond to, and promptly address risk situations, thereby contributing to the safety of both people and the surrounding environment.

Free Water

Equipped with **free drinking water** dispensers on every academic floor, serving the daily hydration needs of all learners and personnel. Specifically, in meeting rooms, working areas, and lecturers' rooms, the University installs separate hot and cold water dispenser systems from reputable brands such as Panasonic, Toshiba, etc., ensuring quality and convenience.

Aims to promote the habit of carrying personal reusable bottles, reducing plastic waste, and collectively building a green and sustainable university environment.

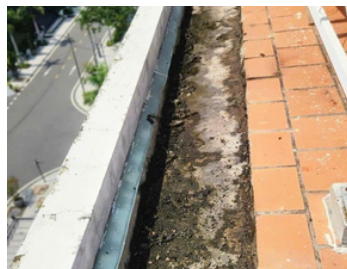
Water-conscious building standards

officially incorporated the “Water-Saving Construction Standard” policy into the **Green University Regulations UEH, specifically under Chapter III Regulations For Related Parties**. This action establishes a unified institutional framework for the sustainable design, construction, and operation of facilities, aimed at conserving water resources. **Article 15. Water-Saving Construction Standard**

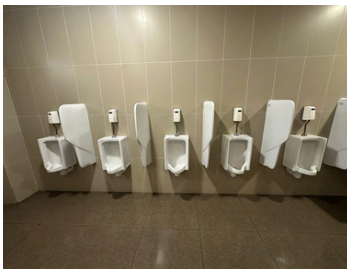
UEH Rainwater Reservoir



UEH Rooftop Rainwater Harvesting System



Sensor faucets, dual-flush toilets, and aerator nozzle tips



6 CLEAN WATER AND SANITATION



Ensure availability and sustainable management of water and sanitation for all

WATER REUSE

Issued the **Article 15: Water Reuse Policy** as stated in Chapter 3: Regulations for Stakeholders in the Green University Regulation

Treated domestic wastewater is utilized for two main purposes:

- (1) irrigation for campus greenery at various facilities to maintain the green landscape and reduce pressure on the water supply;
- (2) as flushing water for toilets in some lecture halls and dormitories, significantly saving the amount of clean water used daily.

WATER IN THE COMMUNITY



Project “Gender Integration into Water Conservancy Works and Disaster Prevention in the Context of Climate Change in Cu Lao Dung District, Soc Trang”



Program “Training Community on Sustainable Finance and Water Resource Management” – UEH Sustainable Finance Institute



UEH Membership in BlueRforD

Water Conservation and Support Programs External to Campus



Community Volunteer Campaign “La Ma Mai Xanh” with canal clean-up activities

Cleaning up and installing floating barriers in canals in HCMC to improve the natural water flow system, reduce waste entering the waterways



Commencement Ceremony of the Residential Water Pipeline Construction Youth Project in Cai Nhum town, Mang Thit district, Vinh Long province

Providing residents with access to clean water, which is a form of support for the external water supply system

UEH Podcast



Aims to provide publicly accessible data to the community, encourage consultation, raise awareness, and promote cooperation between UEH and local government authorities, civil society organizations, and the public regarding solution

7 AFFORDABLE AND CLEAN ENERGY



Ensure access to affordable, reliable, sustainable and modern energy for all

21,000 GJ Total energy used

10,000GJ Total energy used from low-carbon sources

ENERGY SAVING

POLICY

Article 9, Chapter II - Green Campus Practice Regulations at UEH

Article 9. Carbon Emission Reduction and Management

This article stipulates the measurement, management, and reduction of greenhouse gas emissions at the University of Economics Ho Chi Minh City (UEH), aiming toward carbon neutrality and sustainable development in all training, research, and operational activities of the university.

RENOVATION AND NEW BUILDING

Chapter III: Regulations for Related Parties in the Regulations Regarding Green Campus Practice.

Article 13: Energy Efficiency Policy in Building Construction at UEH

Article 14: Plan for Upgrading and Renovating Infrastructure to Reduce Energy Consumption

17 renovated classrooms, put into use in 2024

7 smart classrooms;
1 High-tech learning studio

6 meeting rooms
1 conference room
efficient co-working space

10 operational rooms, improving living conditions and energy efficiency

470,000 kWh (2024);
approximately 1.27 million kg CO₂ emission reduction

87.512 m²
(≈65% of the total area)

52.345 m² (grass and shrubs)
25.244 m² (trees)

LED lighting, optimized natural light; energy-efficient devices; smart spaces

Interactive displays and energy-efficient TVs; digital infrastructure standards for effective teaching and learning

Open-space design, maximizing ventilation/ natural daylight, energy-efficient infrastructure.

Optimizing air conditioning/ lighting systems; Comfortable yet energy-efficient

Optimizing air conditioning/ lighting systems; Comfortable yet energy-efficient

Increasing permeable and drainage areas; reducing pressure on the public system

Grass/landscape plants, and woody trees; Cooling effect – microclimate improvement

DIVESTMENT POLICY

Article 15, Chapter III: Regulations for Related Parties in the Regulations Regarding Green Campus Practice.

Article 15. Management responsibilities of Units under UEH related to waste collection, classification, and transportation activities

This policy represents UEH's clear direction toward divestment from fossil fuel industries (coal and oil), fully consistent with the objectives of SDG 7 (Affordable and Clean Energy) and SDG 13 (Climate Action).

SDG7: AFFORDABLE AND CLEAN ENERGY

SUPPORT FOR STARTUPS DEVELOPING TECHNOLOGIES OR PRODUCTS THAT ADVANCE A LOW-CARBON ECONOMY, FOR EXAMPLE: RENEWABLE ENERGY TECHNOLOGIES OR ENERGY-SAVING SOLUTIONS.

During the 2023–2024 period, UEH implemented “The Connecting the Community – Spreading Knowledge – Sustainable Action” program, in which supporting innovation-driven startups focused on the green economy, clean energy, and sustainable consumption serves as a strategic priority. Here are some representative projects driving Low-Carbon economic transition:

01

BioWraps – Regenerating Orange Peels: A Sustainable Biodegradable Packaging Solution (Project from the Incubation Program)

Regenerating Orange Peels into fully biodegradable bio-packaging; replaces single-use plastics; promotes the circular economy; reduces agricultural waste.

02

A.N Paper (Project from the Incubation Program)

Transforms water hyacinth into recycled paper; addresses invasive biomass management while creating employment for low-income workers; delivers eco-friendly, culturally meaningful products.

03

Ngô Chạm (Project from the Incubation Program)

Produces bags from recycled inner tubes, reducing rubber waste, replacing leather materials, and encouraging sustainable consumption.

04

SENONIKA (Project from the Incubation Program)

Applies 3D printing technology in footwear manufacturing to minimize carbon emissions along the supply chain, optimize material usage, and move towards on-demand.

05

Greenchain (Project from UII Sandbox)

An ESG platform that helps startups develop strategies, measure, and communicate sustainability performance; provides data, fundraising support, and transparent ESG verification.

06

Econet (Project from UII Sandbox)

Applies Blockchain and AI to tokenize and trade carbon credits, integrates environmental education games, and encourages green actions through technology-driven engagement.

07

Recycling Paper for Vouchers (Project from UII Sandbox)

Produces bags from recycled inner tubes, reducing rubber waste, replacing leather materials, and encouraging sustainable consumption.



7 AFFORDABLE AND CLEAN ENERGY



Ensure access to affordable, reliable, sustainable and modern energy for all

CARBON AND EMISSIONS REDUCTION PROCESS

Net Zero Emissions Goal

- UEH has initiated Solution Group 2 - Starting implementing **Living Lab Net Zero Emissions** at UEH campuses.
- Efforts to reduce carbon emissions mark the foundational step toward a **Neutral Carbon University** model, representing the next phase of UEH's Green University development.
- All new buildings and infrastructure at UEH are designed and constructed according to international sustainable standards, including **energy efficiency optimization and carbon emissions reduction**.

Research and Development of Carbon Process

- UEH is conducting **Research on models and implementation approaches for achieving Net Zero Emissions** across the campus.
- Activity 10 focuses on the research and development of a **carbon credit framework** and a tracking model for carbon credits at the level of individual UEH members, departments, buildings, and campuses.
- The **AI Scan to Classify** technology is currently under R&D to integrate greenhouse gas emission metrics for each type of waste, aiming to educate students on responsible consumption.
- Among the **71 research studies** conducted within Living Lab UEHGC, five focus specifically on the role of carbon credits in achieving the Net Zero Emissions goal.

Energy Operation and Management

- The Operations Team implements **Building Management and Energy Efficiency activities**.
- The Operations pillar encompasses sustainable practice models, including **the use of Renewable Energy and efficient Waste Management systems**.

RESULT

Renewable Energy Development

- UEH has **installed multiple solar power stations** with a total capacity exceeding 509.000 kWp across its three largest campuses: A, B, and N.
- The implementation of **advanced solar energy systems** represents a concerted effort to reduce carbon emissions and protect the environment.

Energy and Emissions Reduction

- "UEH GREEN CAMPUS CALORIES STAIR - Power-Up Steps"** at buildings B1, B2, and N1, encourages UEHers to use staircases instead of elevators.
- "Towards No Single-Use Plastics Future"** campaign was officially launched on 19 October 2024 at Campus V, focusing on reducing and ultimately eliminating single-use plastics.
- Implement **"No Single-use Plastic Day"** on the last Wednesday of each month, starting from October at Campus V, to strongly promote a lifestyle free from single-use plastics.
- The UEH recycling model is implemented with a 3-tier classification process.

COMMUNITY OUTREACH PROGRAM ON EFFICIENT ENERGY USE

POLICY

Article 10, Chapter II: Green Campus Practice Regulations at UEH

Article 10. Community Outreach Program on Efficient Energy Use

Aims to disseminate knowledge, encourage the community to adopt energy efficiency practices, and support enterprises and regulatory authorities in applying clean and efficient energy.

The policy is concretized through the 'UEH Green Campus Project', with the long-term objective of creating a learning - research - community environment oriented toward sustainable development and clean energy, encouraging the community to commit to 100% renewable energy use, both on campus and beyond (aligned with SDG 7.4.2). In 2024, UEH achieved significant milestones in building a Green University ecosystem.

Project & Events

UEH Green Campus 2024

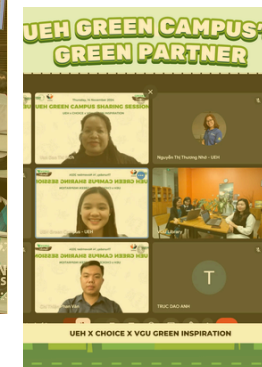
- Living Lab Net Zero Emissions
- Renewable Energy – Solar Energy Project
- Green Campus Game and Workshops Series
- Green Volunteers Program (2024)
- Green Day & 3R Fair "Green Sight"
- Towards No Single-Use Plastic Future' Campaign
- 'Let's Green Unitour' Program
- 71 Living Lab UEHGC Research Papers



Expanding the Green University model to VGU – Green Inspiration (24/11/2024)



Training course on the 'Carbon Credit Market' – CTCLG



Carbon Market Policy Discussion: "Impact Forecast and Policy Orientation from Ho Chi Minh City"



Director of the IBR as a speaker at the seminar on "Carbon Credits and Human Resources for the Carbon Credit Market"

Campaign "Collecting used batteries for recycling"



SDG7 webpage and Podcast/ Knowledge section 2024

Research & Podcast

Research Project: "Carbon Credit Market and Human Resource Development Strategy" – IBR

Research "Carbon Credit Market: Economic, Environmental and Regulatory Framework Perspective" – IBR

Research "Carbon Credit Market: Economic, Environmental and Regulatory Framework Perspective"

Research "Carbon Credit Market" (IBR – Overview)

Research "Carbon Market: Impact Forecast and Policy Orientation from Ho Chi Minh City" (related reference)

[Podcast] "UEH Towards Carbon Neutrality: The First Step" (28/08/2024)

[Podcast] The Affecting Factors on Generation Z's Intention for Electric Vehicles Use in Ho Chi Minh City

SDG8: DECENT WORK AND ECONOMIC GROWTH

1069 /1247



Number of employees on contracts of over 24 months compared to Number of employees

7504 /29902



Number of students with work placements for more than a month compared to Number of students

1,071,061,389 /1,335,613,551,873

Expenditure per employee compared to University expenditure

PAY SCALE EQUITY & TRACKING PAY SCALE FOR GENDER EQUITY

UEH further commits to ensuring that all academic and administrative staff members receive wages that not only meet legal requirements but also exceed the international standard of a living wage, enabling quality of life and economic productivity. The university's equal pay policy is a core principle within its broader social policies, which emphasize transparency, fairness, and sustainable employment practices.

All UEH employees are entitled to fair remuneration and equitable benefits, regardless of gender, age, marital status, ethnicity, religion, or migration/refugee status.

VND 15,000,000 per month

the minimum income paid by UEH, covering 100% of staff, nearly three times higher than the regional minimum wage in Ho Chi Minh City

Comparison with

the living wage for Region 1 (Hanoi/Ho Chi Minh City) is approximately VND 9,294,701 per month (≈ VND 52,800/hour).

the standard working time of 176 hours per month, this corresponds to approximately VND 85,000/hour.

UEH also operates a gender pay-gap monitoring system, comparing salary levels between men and women across all job categories (lecturers, researchers, and administrative/support staff). Wage data are compiled and analyzed annually by the Human Resources and Organisation Development Department, aiming to:

- Determine the **Gender Pay Gap** (%) within each professional group;
- Ensure **transparency and accountability** by reporting analysis results to all staff members and university leadership;
- Enable **timely policy adjustments**: If any unjustified disparities are identified, UEH will review and revise salary scales or introduce additional benefit mechanisms to restore equal pay and maintain a fair, inclusive, and sustainable work environment.

PROTECTION OF LABOUR RIGHTS AND EMPLOYEE VOICE

UEH recognizes freedom of association, collective bargaining, and employees' right to appeal, ensuring that all staff – including women and international personnel – can raise concerns and participate in institutional governance.

COMPLAINT FRAMEWORK (2025)

- Regulation on Receiving and Resolving Complaints and Denunciations (Decision 2410/QD-DHKT);
- Denunciation Resolution Procedure (Decision 2616/QD-DHKT);
- Complaint Resolution Procedure (Decision 2617/QD-DHKT).

Two-level grievance mechanism (Unit level → Department of Quality Assurance & Internal Control).
Integration of digital CRM multi-channel system for transparent feedback handling.

HIGHLIGHTED EVIDENCE

- Union participation rate: **96.45%** of total employees.
- UEH Union awarded the Emulation Flag and Certificate of Merit by city authorities.
- Regular staff conferences, trade-union training on the Law on Grassroots Democracy, and extensive welfare/community programs.

Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all

8 DECENT WORK AND ECONOMIC GROWTH



POLICY ON GUARANTEEING EQUIVALENT RIGHTS

UEH has adopted comprehensive HR policies to eliminate discrimination, harassment, forced labour, human trafficking, and modern slavery, while ensuring equivalent rights for outsourced workers.

Maintains a clear and comprehensive employment policy that demonstrates a strong institutional commitment to eliminating all forms of discrimination in the workplace. Besides, UEH is firmly committed to eradicating all forms of forced labour, modern slavery, human trafficking, and child labour, in alignment with the principles of Decent Work for All and Sustainable Economic Growth under SDG 8.

Not only strives to create a fair, transparent, and inclusive working environment for its faculty and staff, but also places particular emphasis on protecting the labour rights and decent work conditions of employees from external service providers who operate within the University.

Maintains and develops the UEH Union as a legally recognized organization representing the rights and interests of all staff and employees, including women and international personnel working at the university. The union plays a crucial role in protecting labour rights, promoting social dialogue and collective bargaining, and improving the quality of life, both materially and mentally for UEH's workforce, regardless of gender, nationality, or employment status.

Key Action		
100%	0	90%
outsourced workers covered by insurance and safety training	cases of labour rights violations (2023–2024)	staff rated the workplace as “non-discriminatory.”
Compliance with the 2019 Labour Code and the Law on Gender Equality	Implementation of the UEH Code of Conduct, Whistleblower Protection Policy, and UEH Culture (2017) promoting respect and inclusion	





Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation

Research

3 Patents citing research
17 Ministerial/national level topics

University spin offs

20
Total number of startups supported for incubation
170
Total number of startups that established businesses
4

Research income from industry and commerce

SUBJECT AREA	RESEARCH INCOME	NUMBER OF ACADEMIC STAFF BY SUBJECT AREA
STEM	171,880,245,333	347
MEDICINE	10,416,984,566	8
ART & HUMANITIES/ SOCIAL SCIENCES	338,551,998,382	577
FROM INDUSTRY AND COMMERCE	520,849,228,281	



SDG 9: INDUSTRY, INNOVATION AND INFRASTRUCTURE



SDG10: REDUCED INEQUALITIES

4687 /7805

Number of first-generation students starting a degree compared to Number of students starting a degree



1 /1247

Number of employees with disability compared to Number of employees



41

/29902

Number of international students from developing countries compared to Number of students

9

/29902

Number of students with disability compared to Number of students

ADMISSIONS POLICY

2024 University Enrollment Regulations under Decision No. 584/QĐ-DHKT-DT dated March 15, 2024, which are reviewed annually to ensure equity, transparency, and compliance with the regulations of the Ministry of Education and Training.

"UEH implements all necessary measures to create favorable conditions and equal opportunity for all candidates; no candidate shall lose their chance to enroll due to regulations unrelated to their capacity and qualifications."

Implements an affirmative action policy to support vulnerable groups, which is fully public and transparent. Specifically, the 2024 Regulation stipulates clear bonus points by geographical area and for policy beneficiaries. Furthermore, the university offers direct admission to individuals with severe disabilities, candidates from ethnic groups with very small populations, or candidates from poor border and island districts, provided they complete supplementary knowledge training before formal studies.

Admissions targeting underrepresented groups

- 01 Ethnic minorities, poor households, and particularly disadvantaged areas
- 03 Women & LGBT community and refugees

- 02 People with disabilities
- 04 Non-traditional students

“ANTI & SUPPORT” POLICY

Anti-discrimination policy

complies with Labor Code No.45/2019/QH14 and Law on Gender Equality No.73/2006/QH11, prohibiting discrimination, forced labor, and sexual harassment.

The UEH Code of Conduct (Art.7) enforces non-discrimination on race, gender, religion, or disability and zero tolerance for harassment.

Official procedures for complaints and denunciations (Decisions 2410, 2616, 2617 – 2025) ensure confidentiality, transparency, and fairness.

UEH promotes the values of Respect – Inclusion – Integrity through the UEH Culture Handbook and E-magazine “UEH Culture.”

Support for underrepresented groups

UEH fosters a diverse, equitable, and inclusive environment with recruitment and promotion based on merit, not gender, ethnicity, or sexual orientation.



“Do you truly understand feminism?” campaign promoting gender and LGBTQ+ awareness.

GS4Infra project integrating gender into climate adaptation infrastructure.

EqualVoice 2024 - Promoting Gender Equality

UEH League & Gender Equity in Sport

Anti-harassment policies

UEH implements a formal mechanism for receiving, investigating, counseling, and resolving sexual harassment cases, coordinated by the Inspectorate and Student Affairs Department.

Reduce inequality within and among countries



Established a mechanism for receiving complaints and handling denunciations in admissions, ensuring transparency and equality for all candidates. The 2024 Admission Regulations (Articles 20 and 26) clearly stipulate the university's responsibility in receiving and handling cases, under the principle that complainants do not lose their admission consideration opportunity, and cases are reviewed objectively by an independent council.

In 2024, UEH has effectively monitored substantive data through the online admission system. This system integrates data fields for gender, economic status, geographical region (including rural areas), and priority groups:

Ethnic minorities	432 (5.54%)
Poor households / Disadvantaged areas	169 (2.17%)
People with disabilities	01
Women	67.11%
Learners of other levels, programs, and types	3229

Diverse and inclusive recruitment

Integrates a mechanism for priority bonus points for candidates from underrepresented groups:

- +5 Ethnic minorities, relatives of people with meritorious services, professional soldiers after service, children of martyrs, war invalids, sick soldiers...
- +7,5 Heroes of the Armed Forces, Labor Heroes, war invalids, and equivalent subjects.
- +2,5 Individuals who have completed military service, public security service, youth volunteer service. (Priority levels apply only the highest rate if a candidate belongs to multiple groups.)

SDG10: REDUCED INEQUALITIES

UNIVERSITY DIVERSITY

Places the UEH community at the heart of all development policies, founded on the core values of equity – respect – humanity. UEH has not only established official boards/committees appointed by the University President to implement Diversity, Equality, and Inclusion (DEI) policies but has also issued a system of policies, regulations, and procedures, and established units responsible for diversity and equality within the university.

Committee for the Advancement of Women (Decisions 3826/2020, 1836/2023)	Human Resources and Organisation Development Department & Department of Quality Assurance and Internal Control
UEH Union	Department of Student Affairs (DSA)

ACCESSIBILITY, DISABILITY SUPPORT, AND INCLUSION

UEH strongly commits to providing equal learning opportunities and a barrier-free environment for all students, including those with disabilities. Ensuring access to education is a central part of UEH's strategy to enhance inclusion, reduce inequalities, and promote human dignity.

9

students with disabilities enrolled in full-time programs

50%

from 2023

Accessibility Facilities and Infrastructure

- 01

Priority access to dormitories with accessible rooms and simplified registration procedures.
- 02

Additional 1,000,000 VND/year allowance for poor or near-poor students to buy learning tools.
- 03

100% Free shuttle and public bus transportation for students with disabilities.
- 04

UEH campuses (Nguyen Dinh Chieu, Nguyen Tri Phuong, Nguyen Van Linh) feature:
 - Ramps, elevators, handrails, and accessible restrooms.
 - Open classroom layouts and specialized equipment for wheelchair users.
 - An online bilingual guidebook (English–Vietnamese) for accessible routes, regularly updated.

Disability Support Services

Health and Counseling Support

- Medical stations across campuses provide regular health check-ups.
- Counseling sessions and well-being programs conducted by DSA and partners.

Financial and Emotional Support

- 100% tuition fee exemption for all students with disabilities under State regulation.
- Annual gifts (500,000 VND) on International and Vietnamese Disability Days.
- Graduation gifts and UEH souvenirs for graduating students with disabilities.
- 25 scholarships (USD 400 each) awarded in 2024 with support from KEB Hana Bank (total USD 10,000).

Community Engagement

Regular visits, mentoring, and integration events to promote empathy and inclusion.



10 REDUCED INEQUALITIES

Reduce inequality within and among countries

Disability Access Schemes and Mentoring

- Flexible class and exam schedules adjusted to student health conditions.

Academic and career counseling provided by DSA experts.
- Advisory and mentoring system to help learners adapt study plans, access digital tools, and connect with peer networks.

Active partnerships with businesses and organizations to support job placement and soft skills development.

Inspirational figures overcoming circumstances to achieve success



DOAN CONG PHAT

Cohort 48 - Business Administration

One of the typical examples of willpower to advance. Born with a mobility impairment, throughout his school years, Phat relied on his family's support for daily activities. However, upon becoming a UEH student and having to live away from home to pursue his education, Phat chose to be independent so as not to be a burden to anyone. Every day at school, Phat proactively arranged his studies, independently sought materials, participated in learning, and integrated with peers like other students. Phat's persistent determination and perseverance helped him maintain good academic performance, earning multiple enterprise-sponsored scholarships such as the sponsorship scholarship from Keb Hana Bank. His journey is not only proof of the power of will but also demonstrates how the university's practical support policies have helped students with disabilities have equal opportunity to develop.



HUYNH NGOC HIEU

Cohort 49 - Marketing Technology

Another inspiring example of overcoming impairment. Hieu has congenital visual impairment but never considered it his limit. Since his school days, Hieu set a goal for himself to study hard not only to create value for himself but also to help others in similar situations. Upon entering the university environment, Hieu always proactively studied and participated in community activities. He utilizes technology and support applications, especially AI, to keep up with the study schedule, demonstrating excellent adaptability. With a strong belief in knowledge and the future, Hieu shared that he studies not only for himself but also to "study on behalf of" other people with visual impairments who do not have the equal opportunity to attend school.

11 SUSTAINABLE CITIES AND COMMUNITIES



Make cities and human settlements inclusive, safe, resilient and sustainable

SUPPORT OF ARTS AND HERITAGE

UEH is committed to becoming an open cultural and creative hub through the "Sharing creative and development spaces with UEH" policy and the UEH Green Campus Initiative. This commitment guarantees **free public access** to academic, cultural, artistic, and green spaces, fostering social inclusion, knowledge dissemination, and sustainable green lifestyles for the wider community.

- OUR BUILDINGS

Commit to free public access to all significant buildings and community spaces at the main campuses (Campuses A, B, N, and UEH Mekong).

Key Open Spaces: Including UEH E-History Digital Heritage Room, UEH Smart Library, UEH MakerSpace, UEH Innovation Institute (UII), and UEH English Zone.
- OUR LIBRARY

Provides open and inclusive access to the UEH Smart Library for the community. Access is Automatic free access (on-site reading) and Access to all after application (digital resources).
- OUR MUSEUM

Free access to all museums and galleries (art exhibition spaces, halls). All events are free of charge and did not restrict participant eligibility.

- 12

UEH E-History tours (2023-2024).

Integrates technologies (hologram, VR/AR) for interactive experiences.

- Online catalog (OPAC) UEH Digital Repository "Ask Us Now" service

- 4500

Participants joined ArtTech Fusion 2024 (ATF24)

Collaborated with external institutions (Fine Arts Museum, Ao Dai Museum) for open-access exhibitions.



OPEN AND GREEN CAMPUS

Providing permanent free access to all its green, open, and community-friendly spaces across its main campuses in Ho Chi Minh City and UEH Mekong.

UEH had expanded its internal greenery

52,000m²
grass and shrubs (≈30%)

25,000m²
trees (≈15.6%)

87,000m²
natural drainage and permeable areas (≈65%)

Contributing to microclimate regulation and urban biodiversity enhancement.

SDG11: SUSTAINABLE CITIES AND COMMUNITIES

OUR CONTRIBUTION

In 2024, UEH organized 45 public art performances, reaffirming its commitment as a creative and sustainable university for community engagement, aligned with the mission of advancing Sustainable Cities and Communities.

- 01

Revitalizing Local Culture and National Heritage

 - "Đồng Cừ Long – Đêm Tinh Túy" depicted the Mekong Delta's cultural essence.
 - "Du Nhiên – Ngọc thanh xứ Bắc" showcased Northern heritage.
 - "Đồng chảy hào hùng" and "Sử ký ngàn năm" dramatized national history, fostering patriotism and lifelong learning in cultural identity.
- 02

Expanding Sustainable Campus Art Spaces

 - The monthly Acoustic Show Series offered open stages for students and the public, nurturing creative learning ecosystems and youth-led cultural expression.
 - The ArtTech Fusion (ATF) programme integrated art and technology, connecting with international artists and promoting sustainable innovation in cultural production.
- 03

Arts for Community Development and Social Impact

 - Fundraising concerts such as "Vẽ nụ cười thơ," "Âm vang mùa hạ," and "Guitar Show – Đan".
 - The Green Summer Campaign extended art to rural regions through eight performances.
- 04

Promoting Equality, Inclusion, and Diversity through the Arts

 - UEH's "Let's Get Better – Hành trình Lục sắc" campaign celebrated the LGBTQ+ community.
 - The Open Show "ĐÀM" and Women's Month activities honored Vietnamese women's heritage, promoting gender equality and empowerment through creative expression.

DOCUMENTATION AND PRESERVATION OF INTANGIBLE CULTURAL HERITAGE

UEH treats intangible cultural heritage as key to social identity and sustainable cities. Beyond documentation, the university practices living preservation through research and diverse programs (exhibitions, performances, digital archiving) to integrate traditional values into contemporary urban life, fostering cultural sustainability and shared identity. UEH's comprehensive preservation activities are strategically deployed across a robust **three-tiered model**:

Local/Regional Heritage

Documenting, digitizing, and re-enacting regional cultural identities, including traditional crafts, cuisine, and performing arts that strengthen *local resilience and community cohesion*.

The array of activities A New Lifestyle 2024 "The Essence of Southern Vietnam"
Annual Project "Viet Du Nien Ky"
2024 "The Mekong Journey"
The array of activities A New Lifestyle 2024 "The Jade of the Northern Land"

National Heritage

Preserving historical memory, revolutionary traditions, and Vietnamese folk arts to nurture *patriotism, collective pride*, and social inclusivity in urban development.

Educational Program "Flow of Glory 2024"
Spring Fire 2024 Program: "Sắc" (The Essence of Colors)
Calligraphy Writing Contest 2024 "Chan Thu"
Exhibition on Revolutionary Tradition Awareness 2024 "Hồi Sử Ký"

Migrant/Multicultural Community Heritage

Celebrating the spirit of cultural exchange, integration, and creative innovation in a *globally connected urban environment* that values diversity and cross-cultural dialogue.

Acedemic Contest Vol Dans L'Europe 2024 "Renaissance"
UEH Youth Festival 2024: Cityverse
International Event Series ArtTech Fusion 2024
The Dream Concert Vietnam 2024

11 SUSTAINABLE CITIES AND COMMUNITIES



Make cities and human settlements inclusive, safe, resilient and sustainable

Commuting, Remote Work, and Campus Priority

UEH demonstrates a robust strategy to promote low-carbon mobility and flexible working to enhance sustainability, reduce emissions, and improve community well-being.



UEH implemented the Green Campus Regulation (7/2023) to measure and promote sustainable commuting. With 4000 students.

57.5%
Sustainable mobility methods (including walking, cycling, carpooling, using UEH Shuttle Bus, Metro, electric vehicles)

42.5%
Personal vehicles (SOV)



UEH Shuttle Bus System

>74,000
Student trips were served on UEH Shuttle Bus System

Metro Line 1
The route will be updated in 2025 to connect directly with Metro Line 1, promoting integrated public transit usage.



Education & Behavior Change

Route2school Education: A collaborative project (with Hasselt University, Belgium) applying VR and gamification to educate students on road safety and sustainable travel.

Integrated Ho Chi Minh's ideology on resource protection into relevant courses, connecting awareness to practical actions like choosing green transportation.

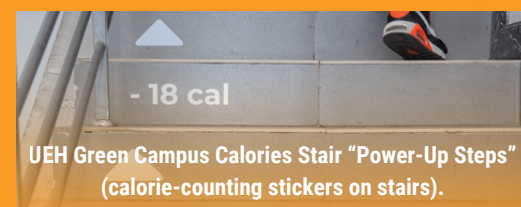


Issued Decision No. 2746/QĐ-ĐHKT-KHĐTKT (July 2024), standardizing the use of digital and hybrid environments for teaching, learning, and meetings as an operational norm.

Student Citizenship Week (for 3 cohorts, >37,000 students) was conducted entirely online via MS Teams and LMS.

Over **30% of internal/external meetings** (with government bodies and international partners) across UEH's three locations were conducted in online or hybrid formats.

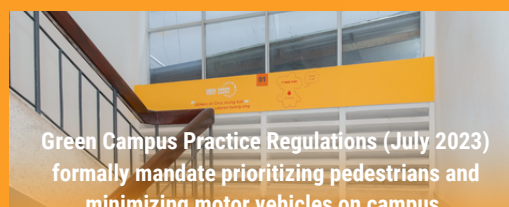
Applied hybrid models to events like UEH Sharing - Career Fair 2024 and International Conference on Business and Finance 2024 (ICBF 2024).



UEH Green Campus Calories Stair "Power-Up Steps" (calorie-counting stickers on stairs).



Project "Developing an Interconnected Equity Framework to Encourage Walkability" (HƯỚNG ĐẾN TƯƠNG LAI BỀN VỮNG)



Green Campus Practice Regulations (July 2023) formally mandate prioritizing pedestrians and minimizing motor vehicles on campus.

SDG11: SUSTAINABLE CITIES AND COMMUNITIES

Sustainable Development and Planning

UEH acts as a strategic partner to local governments to co-create solutions for urban planning, affordable housing, and climate resilience.

Signed **68 comprehensive cooperation agreements** (2022–2024). Led the "Vững Tàu Future 2024" series focusing on carbon-neutral urban vision. Established the UEH Nha Trang Campus to support regional sustainable development (Resolution 09-NQ/TW).

Imposed the "Minimum Green Building Standard" Regulation (2024), requiring all new buildings 1,000m2 to achieve international green certifications.

Certified Projects: MCIE Center (LOTUS NC Gold finalizing) achieved **38% energy** and **40% water reduction**. UEH Mekong Dormitory (EDGE Advanced) achieved **42% energy** and **24% water reduction**.

Explicitly prioritizes the use of previously developed (brownfield) land for all expansion projects to minimize impact on natural ecosystems, supporting urban regeneration. Achieved **an average 35–45% green coverage across campuses** (e.g., Campus N and UEH Mekong). Contributed to a 2–3 Celsius degree reduction in local urban temperature and improved flood mitigation.

Affordable Housing and Welfare

UEH demonstrates a strong commitment to the welfare of its community by providing integrated and subsidized housing and financial support to ensure equitable access to stable living conditions for both staff and students.

STUDENTS

Affordable Dormitories: Operates safe, modern, and subsidized dormitories across campuses (HCMC & Mekong) with enhanced security and facilities (e.g., QR-code access, filtered water).

Provides substantial scholarships, study loans, and a highly subsidized transport system.

Extends specific housing/scholarship support to vulnerable students (social policy categories, low-income) and international students from low-income countries.

FINANCIAL SUPPORT

Provides subsidized accommodation for experts, lecturers, and staff at UEH Hotel (HCMC) and on-campus dormitories (Vinh Long).

Offers monthly housing allowances for staff renting off-campus.

HIGHLIGHT

VND 212,090,000 provided to 140 disadvantaged students in 2024.

Nearly **VND 1 billion subsidy** for ~74,000 student trips, costing students only VND 5,000/ride (Shuttle Bus Subsidy)

19 international students (Laos/Cambodia) received free dormitory housing in 2024.

HIGHLIGHT

100% Coverage: For international experts and staff from branch campuses on duty.
20% Discount: For UEH staff/family use.

VND 1,500,000/month allowance for off-campus rent.

SDG12: RESPONSIBLE CONSUMPTION AND PRODUCTION

SOURCING AND WASTE MANAGEMENT POLICY

Ethical Sourcing Policy

UEH views ethical sourcing as a vital component of its internal supply chain management, aligning with the "Green – Sustainable – Global Responsibility University" model and directly supporting SDG 12.

2022

Established basic regulation on "ethical food sourcing" only.

2024 (current)

Officially refined and expanded the "Ethical Sourcing Policy" within the Green University Regulation.

2025 (future focus)

Established a mechanism for supply chain monitoring and transparency.

Hazardous Waste Treatment Policy

Establishing a closed-loop and safe process for the collection, handover, and treatment of waste that poses risks to health and the environment (including batteries, electronic waste, chemicals, and heavy metal-containing materials).

2022

Limited to general collection of used batteries and electronic equipment.

2024

Standardized & Enforced Policy (Article 7, Green University Regulation): Established a clear, closed-loop process. Partnered with A Chau Environmental Company (licensed specialist). Mandated detailed guidelines on classification, specialized storage, labeling, volume recording, and periodic reporting. Shifted treatment method from landfill to certified recycling and resource recovery.

Minimization of Plastic & Disposable Items Policy

Service Providers (Canteens, Minimarts)

Must gradually reduce and eventually eliminate single-use plastic. Must provide/encourage use of eco-friendly or reusable materials (paper, cornstarch, bamboo, etc.).

Event Organizers

Mandatory replacement of plastic bottles with glass bottles/refillable containers. Must prioritize recycled and reusable materials for media/decoration (banners, standees).

All Suppliers/Partners

Required to sign a commitment to gradually reduce and eliminate single-use plastic products in the supply chain.

Measuring and Reducing Landfill Waste Policy

UEH's policy on waste disposal mandates source-separation, measurement, recycling, and landfill reduction across all units (Green Campus Regulation, updated 2024). The strategy integrates a robust sorting system with expanded partnerships and transparent reporting to achieve a sustainable, circular waste management model.

Sorting Models

Applied 3-bin and 7-bin systems across campuses.

Landfill Reduction Policy

Explicitly required cooperation with partners for maximum landfill reduction (New Point 7, Article 9). Shifted leftover food treatment from landfill to "Food at livestock farms". Shifted "Remaining waste" to "Co-processing in cement kilns" (instead of landfill).

Transparency & Measurement

Partners now implement strict input-output control mechanisms, fully recording volume received and recycling rate, providing periodic data for UEH's annual report.

ENCOURAGING REUSE

Campaigns like "Towards No Single-use Plastic Future" and "Trại Cai Nhựa" (Plastic Detox Camp). Equipped campuses with free water dispensers and microwaves to support personal containers/lunch boxes.

MATERIAL INNOVATION

Replaced traditional plastic ID cards with Electronic Student ID Cards on the UEH Student App. Used recycled/reused materials for event media (standees, backdrops).

BEHAVIORAL CHANGE

3R Model: Implemented and maintained 3-bin/7-bin sorting systems. Supported by Green Volunteers and gamification programs ("Hi! Green Flag", "Rác Không Bẩn").

WASTE TRACKING

Table Description

Noted: In 2024, UEH enrolled 7,900 students, an increase of 100 compared to the previous year, mainly due to the introduction of two new training programs. On average, each student generates approximately 36.5 kilograms of waste per year. Although the total amount of waste increased, the volume of waste sent to landfill decreased compared to 2023.

Ensure sustainable consumption and production patterns



Year		2023			2024		
Type of waste (kg)	Description	Produced	Treated	% Treated	Produced	Treated	% Treated
Organic waste	Biodegradable waste generated from food, plants, and other natural materials that can decompose naturally.	74.262	27.649	37,23%	76.921	66.552	86,52%
Food Waste	Cooked food, rice, vegetables, meat scraps	25.404	8.790	34,60%	26.138	22.825	87,32%
Green Waste	Grass clippings, fallen leaves, branches.	48.858	18.859	38,60%	50.783	43.727	86,11%
Recyclable/Inorganic waste	Non-biodegradable materials that can be recycled into new products.	54.139	9.535	17,61%	56.710	51.771	91,29%
Plastic	Plastic bottles, cups, straws, plastic bags.	19.751	2.669	13,51%	10.509	10.303	98,04%
Metal	Aluminum cans, iron scraps, paper clips.	10.647	303,86	2,85%	12.969	11.587	89,35%
Paper	Printing paper, cardboard boxes, notebooks.	22.764	6353,8	27,91%	31.986	28.875	90,27%
Milk carton	Milk and juice boxes.	597,86	102,62	17,16%	748,98	648,46	86,58%
Glass	Glass bottles, jars, broken glassware.	378,96	105,82	27,92%	496,56	356,75	71,84%
Toxic waste	Batteries, fluorescent lamps, electronic waste, lab chemicals.	76.500	34.898	45,62%	77.000	68.402	88,83%
Landfill waste	Residual waste that cannot be reused, recycled, or composted.	132.819			23.906		
Organic landfill waste	Food waste mixed with plastic or Styrofoam boxes, Used tissues and paper towels contaminated with oil, Spoiled food mixed with inorganic waste	46.613			10.369		
Inorganic landfill waste	Plastic packaging with food residues, Styrofoam containers, Dirty paper cups and straws, Composite materials (multi-layer packaging)	44.604			4.939		
Toxic landfill waste	Contaminated lab gloves or masks, Broken fluorescent tubes after neutralization, Solid residues from hazardous waste treatment	41.602			8.598		
Total (Organic waste + Inorganic waste + Toxic waste)		204.901	72.082	35,18%	210.631	186.725	88,65%

13

CLIMATE ACTION

Take urgent action to combat climate change and its impacts

LOW-CARBON ENERGY USE AND TRACKING

Data from UEH solar power system (2024)	Value
Total renewable electricity output	470.224,2 kWh
Total installed capacity	>509 kWp
Installed panel area	2.563,974 m²
CO ₂ emission reduction	1.265,5602 tấn
Equivalent number of newly planted trees	12.000 cây

UEH HO CHI MINH CAMPUS

Solar Power Station	Installed Capacity (kWp)	Annual Electricity Generation (kWh)	Total CO2 Emission Reduction (kg)	Equivalent Hours
Campus N2	233.280	209.370,40	573.904,51	Nguyen Van Linh, Binh Chanh District Ho Chi Minh City
Campus N1	51.840	48.629,20	111.220,93	Nguyen Van Linh, Binh Chanh District Ho Chi Minh City
Campus A	60.480	56.680,10	159.188,20	59C Nguyen Dinh Chieu, District 3, Ho Chi Minh City
Campus B	164.160	155.544,50	421.246,56	279 D. Nguyen Tri Phuong, Ward 5, District 10, Ho Chi Minh City
2024 total summary	509.760	470.224,20	1.265.560,20	-

UEH MEKONG DATA

Indicator	2022	2023	2024
Electricity consumption (kWh)	251,3	267,9	302,766
Water consumption (m³)	15,575	21,479	15,97
Number of motorbike entries/exits	54,876	66,023	79,745

SDG 13: CLIMATE ACTION

ENVIRONMENTAL EDUCATION MEASURES

Education and Behavioral Change Programs

UEH Green Campus Game
Gamification model covering Rethink, Reduce, Reuse, Recycle, and green citizenship. Effectively conveyed knowledge on waste segregation, emission reduction, and sustainable consumption.

"Towards No Single-Use Plastic Future" Campaign
Promoted behavioral change toward a plastic-free campus. Emphasized waste segregation and plastic reduction as core actions.

Academic Communication and Policy Dialogue

UEH utilizes its research strength to inform the community and policymakers about climate issues, adaptation, and mitigation.

- Academic Seminars and Conferences:
- UEH – World Bank Conference: Focused on "Green Growth & Climate Modelling in Vietnam," gathering 50+ delegates to exchange solutions for green growth and climate adaptation.
 - National Conference on "Public Finance Policies for Climate Change Adaptation" (2024).
 - International Conference RTD 2024 themed "For a More Sustainable Mekong Delta," gathering 200+ scientists to share solutions for sustainable development in the region.
 - Policy Dialogue on Carbon Market: Discussed impact forecasts and policy directions for developing Vietnam's carbon market.

Community Engagement and Policy Support

GS4-Infra Project
Collaborated with local authorities in Cu Lao Dung District (Sóc Trăng) to train the community on integrating gender into irrigation and disaster prevention infrastructure in the context of climate change.

Inter-university Collaboration
Shared the Green Campus model and experiences with Vietnam – Germany University (VGU) to establish a foundation for replicating the model at other institutions.



"UEH Green Community 2024" (Green Action Week)
Included workshops like Eco Fashion (upcycling old clothes), promoting sustainable fashion and green lifestyles. Deployed Green Volunteers to guide waste segregation at source.

Green Research/Innovation
Included Hackathon "Green Campus Innovation" to propose solutions for campus operations, and support for research topics connected to the Living Lab.

Knowledge Dissemination
Published podcast series on climate-related issues, including flooding impacts on housing choices in HCMC, climate-adapted precision agriculture, and sustainable tourism in the Mekong Delta.

International Cooperation
Delivered seven courses under the EU4 Sustainability Project (Jean Monnet Actions) covering Sustainable Finance, the European Union Green Deal, and sustainable development goals.

EEPSEA Institute
Conducted research and advised on national policies, including the Circular Economy Action Plan and the Environmental Protection Law, while collaborating with local communities in the Mekong Delta to enhance climate change adaptation for farmers.



SDG14: LIFE BELOW WATER

SUPPORTING AQUATIC ECOSYSTEMS THROUGH EDUCATION

UEH proactively implements the "Community Outreach Program" (Free of charge) through its specialized units like the Economy and Environment Partnership for Southeast Asia (EEPSEA) and the Health and Agricultural Policy Research Institute (HAPRI). These programs provide knowledge and policy advice directly to local communities, farmers, and fishers in the Mekong Delta.

FRESHWATER ECOSYSTEMS

Irrigation Practices: Efficient, climate-smart irrigation methods, water-saving techniques.

EEPSEA/UEH implements community education on water conservation and efficient irrigation.

Water Management & Conservation: Sustainable freshwater resource management and responses to saltwater intrusion.

GS4Infra Project: Integrates gender considerations into water resources and disaster prevention infrastructure planning (e.g., Cu Lao Dung District, Sóc Trăng).

Policy Support & Research: Providing scientific evidence and capacity building on watershed pollution reduction and ecosystem restoration.

Coordinating the BlueRforD project and engaging in policy dialogues on water resources management.

SUSTAINABLE FISHERIES, AQUACULTURE, AND TOURISM

Sustainable Management: Responsible exploitation and sustainable aquaculture techniques.

EEPSEA/UEH organizes field research, workshops, and short-term courses on coastal conservation and sustainable aquaculture.

Sustainable Tourism: Supporting the development of eco-tourism and community-based tourism models to reduce pressure on coastal ecosystems.

Research on "Impact of coastal ecosystems on risk management" proposing approaches using natural shields to enhance community resilience.

Strategic Dialogue: Discussing strategies for sustainable fisheries management (data enhancement, risk-based planning) in collaboration with the World Bank (Workshops on "Green Growth & Climate Modeling").

OVERFISHING

IUU Fishing & Destructive Practices: Raising awareness about the harmful impacts of overfishing, IUU (Illegal, Unreported, and Unregulated) fishing, and destructive fishing practices.

HAPRI implements the research project on "Food Loss In The Pangasius Catfish Value Chain" in the Mekong River Basin, which is linked to food security and responsible value chains.

Policy/Value Chain Integrity: Focusing on food loss reduction in the aquaculture value chain, which links sustainable practices with livelihood improvement.

International conferences and research aiming to raise community awareness and promote private investment in food loss reduction.

DIRECT ACTION AND CONSERVATION RESEARCH

UEH actively supports and conducts research, events, and industry collaborations to promote the conservation and sustainable use of aquatic ecosystems, reinforcing the university's commitment beyond campus borders.



International Summer Camp "Urban Beyond the Urban 2024"



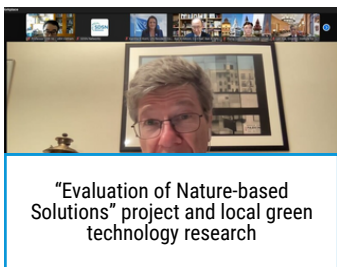
GS4Infra Project – Gender sensitizing in irrigation works in Cu Lao Dung District



GS4Infra Project – Participating in Mekong Environment Week 2024



GS4Infra Project – Community training in Cu Lao Dung District



"Evaluation of Nature-based Solutions" project and local green technology research



HAPRI Research & Project Series on Food Security and Sustainable Agriculture in the Mekong Delta



Conserve and sustainably use the oceans, seas and marine resources for sustainable development

WATERSHED MANAGEMENT STRATEGY

Aimed at protecting the biodiversity of aquatic species across different river basins, with a particular focus on the Mekong Delta region. The strategy is implemented through three main pillars of action:

- Pillar 1: Standard Development (Policy):** Establish and promulgate standards and guidelines on water quality for discharge activities to control physical and chemical discharge factors.
- Pillar 2: Monitoring:** Implement an ecosystem health monitoring strategy to assess impacts and track the biodiversity of aquatic species.
- Pillar 3: Mitigation Actions:** Execute pollution source reduction plans, particularly for chemical pollutants.

MINIMIZING CHANGES TO AQUATIC ECOSYSTEMS PLAN

To minimize physical, chemical, and biological changes to related aquatic ecosystems. UEH's plan focuses on the following specific actions:

- Minimizing physical changes:** The plan is concretized through Article 3 (mandatory "Practice of Waste Segregation at UEH") and Article 12 ("Responsibilities of Event Organizing Units"). These provisions ensure that solid waste – particularly single-use plastics – is strictly managed to prevent it from entering the drainage system and causing physical pollution to aquatic ecosystems.
- Minimizing chemical changes:** This is a key focus of the plan, clearly stipulated in Article 9, Clause 5 of the Regulation. The clause (under the responsibility of the waste management unit) requires the replacement of cleaning agents and materials with safe, organic, and environmentally friendly products. This action directly reduces chemical pollution from UEH's domestic wastewater released into the environment.
- Minimizing biological changes:** This component is a direct outcome of implementing the measures to minimize physical and chemical changes. By preventing solid waste and chemical pollutants – especially from industrial cleaning products – UEH protects aquatic habitats and contributes to maintaining biodiversity within aquatic ecosystems.

COOPERATION FOR SHARED AQUATIC ECOSYSTEMS

implements the Cooperation for shared aquatic ecosystems program. This is a [free program](#) designed to foster direct collaboration between UEH and local communities in maintaining shared aquatic ecosystems.

SDG14: LIFE BELOW WATER

POLICY

UEH has established specific internal policies, institutionalized within the Regulations Regarding Green Campus Practice (Decision No. 2059/QD-DHKT-CSVC), to govern both the sourcing of aquatic food products and the quality of water discharge on campus.

Food from aquatic ecosystems

In 2024, expansion of Article 16 in the “Regulations Regarding Green Campus Practice:

- **Addition of Clause 4:** Priority shall be given in the selection process for food service providers who commit to purchasing aquatic and marine products sourced from responsible fishing or aquaculture practices with sustainable certification.
- **Addition of Clause 5:** Pilot implementation, and eventual requirement, for cleaning service providers to use biologically based, environmentally friendly detergents to minimize the negative impact of wastewater on river and marine ecosystems.

Action plan to reduce plastic waste

Roadmap for phasing out plastic:

- **Article 6, Clause 5:** Clearly defines UEH’s responsibility to “Limit and work towards eliminating plastic bags on campus by 2025.”

Policies:

- **Article 5, Clause 10:** Requires all UEH members and visitors to “practice the reduction of single-use plastic waste within the campus.”
- **Article 11, Clause 4:** Having a policy to encourage the use of reusable containers, instead of providing single-use plastic containers.
- **Article 11, Clause 6:** Specifies that “all UEH suppliers must sign a commitment to gradually eliminate single-use plastic or paper products and encourage customers to bring reusable items for packaging.”

3R Practices (Reduce – Reuse – Recycle):

- **Article 4:** Entirely dedicated to the “3R Practices at UEH.”
- **Reduce:** Encourages the limitation of single-use plastic waste, such as cups, glasses, napkins, and plastic bags.
- **Reuse:** Promotes the use of reusable bags and encourages the use of UEH-branded bottles and cups.
- **Recycle:** Encourages waste segregation using the 3-bin and 7-bin sorting models.

Supporting facilities:

- **Article 11, Clause 3:** Requires service units to “prioritize the installation of re-filling equipment” (water refill systems).
- Projects such as the i Ve Chai Machine Recycling Initiative concretize Article 4, Clause 3.

Plastic control in events:

- **Article 12:** Requires event organizers to “avoid distributing non-biodegradable plastic packaging” and to “prioritize the use of recycled or recyclable materials instead of single-use plastics.”

Marine pollution reduction

Prevention of chemical pollution (from wastewater):

- **Strengthening the implementation of Article 9, Clause 5:** This is a key action to reduce chemical pollution. The regulation requires the Facilities Management Department to “Replace cleaning agents and materials with safe, organic, and environmentally friendly products,” directly preventing hazardous chemicals (a form of marine pollution) from land-based activities.

Prevention of physical pollution (from solid waste, especially plastics):

- **Strengthening the implementation of Article 3:** Mandates the “Practice of waste segregation at UEH” to ensure that solid waste, particularly plastics, is managed at the source and does not leak into the environment.
- **Strengthening the implementation of Article 6, Clause 5:** Commits to the roadmap toward “Eliminating the use of plastic bags at UEH by 2025.”
- **Strengthening the implementation of Article 12:** Enforces strict control over single-use plastics at events, which are a major source of land-based waste.



Conserve and sustainably use the oceans, seas and marine resources for sustainable development

Guidelines and standards for water discharge

UEH’s policy focuses on minimizing chemical alterations – the main source of water pollution – through the following actions:

- **Strengthening the enforcement of Article 15, Clause 5:** This serves as UEH’s core standard and guideline, requiring the Facilities Management Department to “Replace sanitary materials and products with safe and environmentally-friendly organic products.”
- **Addition of Clause 5 to Article 21:** Establishing a pilot initiative to develop and issue standards and guidelines on water quality for discharge activities (including physical, chemical, and biological indicators) to maintain water quality and protect ecosystems.
- **Addition of Clause 13 to Article 7:** Based on the pilot initiative outlined in Clause 15, Article 6 of these Regulations, the responsible units are required to:
 - Lead the drafting of UEH’s water discharge standards and guidelines, with reference to national environmental standards.
 - Develop a plan for regular monitoring of wastewater quality at all facilities once the standards are enacted.
 - Submit periodic reports on implementation results to the UEH Green Campus Project Board.

Monitoring the Health of Aquatic Ecosystems

- **Amendment to Article 6 – Responsibilities of UEH:** Add Clause 15: UEH will pilot the development and issuance of standards and guidelines on water quality for waste discharge, and will launch an official strategy to monitor the health of the related aquatic ecosystems.
- **Amendment to Article 7 – Responsibilities of Units under UEH:** Add Clause 13 to Article 7 as follows: “13. Based on the pilot policy set out in Clause 15, Article 6 of this Regulation, the units assigned the task (e.g., the Facilities Management Department) shall be responsible for:
 - Leading the drafting of the monitoring strategy, including standards and discharge guidelines;
 - Planning and carrying out periodic monitoring of the quality of discharged water and the receiving water bodies to evaluate ecosystem health;
 - Submitting periodic monitoring reports to the UEH Green Campus Project Management Board.”

Programs aimed at promoting good water management

Implementing a range of programs and incentive policies designed to encourage and sustain effective water management across the entire campus. Focus on two main pillars of sustainable water management:

Water conservation and efficiency program:

- **Article 5, Clause 4** of the Regulation mandates the practice of “Resource saving: ... including washing and drinking water at dispensers.”

Water quality protection program (Pollution prevention):

- **Article 9, Clause 5** of the Regulation requires the Facilities Management Department to “Replace cleaning materials and products with organic, safe, and environmentally friendly alternatives.”
- Additionally, pilot provisions (such as Clause 15, Article 6 on ecosystem health monitoring) have been added as part of this comprehensive program.

15 LIFE ON LAND



Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

ECOSYSTEM CONSERVATION AND RESTORATION

Maintain and Extend Ecosystems' Biodiversity

UEH demonstrates commitment through mandatory regulations on campus green spaces and direct external actions focusing on vulnerable ecosystems.

- Internal Policy: Enforces the mandatory "Protection and care of greenery" on campus (Art. 5, Cl. 6) and "Increase of greenery at work desks and offices" (Art. 5, Cl. 7).
- Direct Action: Organizes ecological restoration activities, such as the "Forest Planting for the Arrival of Cranes" at Tràm Chim National Park, planting over 1,000 native trees to restore the threatened wetland ecosystem and protect endangered species habitats.

Collaboration for Shared Land Ecosystem

Emphasizes active engagement and joint stewardship with local communities and external stakeholders for ecosystem maintenance.

- Institutional Basis: Operationalizes its "Community Connection" pillar, ensuring that sustainability efforts include collaboration with external partners (Art. 6, Cl. 1).
- Collaborative Evidence:
 - Agricultural Workforce Development Project (Son La): Collaborates directly with mango farmers and local authorities to maintain the agro-ecosystem balance and improve soil health through applied research.
 - National Conferences (Mekong Campus): Organizes events like the conference on the Land Law 2024, bringing together government, communities, and academia to co-develop sustainable land management strategies.

Sustainable Use, Conservation, and Restoration of Land

UEH institutionalizes its commitment through mandatory operational provisions in the Green Campus Regulation.

- Conservation & Use: Mandates the care of trees and encourages increasing plant life on campus (Art. 5, Cl. 6 & 7), ensuring sustainable use of the university's land area.
- Supports restoration from pollution by mandating units to "organize movements and campaigns to collect waste in public areas" (Art. 14, Cl. 3), directly cleaning and restoring land from physical pollution.
- Influence: Provides research and policy recommendations for areas like the Mekong Delta, focusing on the conservation of coastal mangrove forests and the restoration of eroded land.

Monitoring IUCN and other Conservation Species

Adopts a policy to support the conservation of threatened species by leveraging its academic and research capabilities.

- Pilot Policy: Introduces a pilot clause (Art. 6, Cl. 17) to support the protection of IUCN Red Listed species through academic programs, research, and human resource development.
- Implementation: Units are directed to encourage research and student projects that propose policy, economic, or communication solutions for threatened species (e.g., the Sarus Crane).

SDG15: LIFE ON LAND

EDUCATION AND AWARENESS

Academic and Policy Events for Land Management

- UEH regularly organizes high-level academic conferences and workshops that serve as public forums to promote sustainable land utilization, forest protection, and policy discussion among government, academia, and industry.
- Key events include the **National Scientific Conference on the '2024 Land Law'** (analyzing legal frameworks for conservation) and the **International Conference RTD 2024** (focusing on efficient land use, socio-ecological management, and landscape preservation in the Mekong Delta).
- Internal Commitment: The university utilizes the Green Campus Regulation (Art. 24, Cl. 3) to mandate units to organize campaigns, such as community waste collection, and integrate communication on soil environment conservation.

Free Community Outreach Programs on Sustainable Land Use

UEH maintains pilot policies to design and implement specialized, free educational and outreach programs targeting specific community sectors to promote sustainable land practices.

Sustainable Agriculture

Programs (led by HAPRI/Vinh Long Campus) focus on knowledge transfer for farmers regarding soil conservation, adaptive crop transition, and technology adoption (e.g., laser land leveling technology) to enhance land productivity and resilience.

Sustainable Tourism

Workshops focus on developing eco-tourism, community-based models, and minimizing the land-use impact of tourism, often involving field trips and local stakeholder engagement (e.g., field trip to Mang Thit Pottery Village to discuss conservation and heritage tourism).

Ecosystem Education

General awareness programs, such as the "Responsible Tourism" Talk Show or the International Summer Camp "Urban Beyond the Urban 2024" (field surveys and nature-based design proposals), raise awareness about wildlife, flora, and habitat conservation for students and the wider community.

INTEGRATED SUMMARY OF POLLUTION CONTROL AND WASTE MANAGEMENT

Wastewater Quality and Standards

Ensures that water discharged meets or exceeds national quality standards, protecting receiving ecosystems.

- Treatment System: UEH operates a centralized domestic wastewater treatment system compliant with QCVN 14:2008/BTNMT – Column B (National Technical Regulation).
- Performance: The system achieves high efficiency, for instance, BOD₅ reduction **achieves 92% treatment efficiency**, confirming effective control over water degradation and the protection of urban ecosystems.

Comprehensive Waste and Contamination Mitigation

Implements mandatory policies across all internal activities and external partnerships to minimize solid, chemical, and biological contamination of land and water.

Solid Waste & Plastic

Campaigns like "Towards No Single-use Plastic Future." Events must use reusable glass bottles (approx. **90% reduction** in event plastic packaging).

Hazardous Chemicals

Mandatory replacement of all cleaning agents with organic, safe, and environmentally friendly products (Art. 9, Cl. 5), thereby protecting soil and groundwater from chemical runoff.

Alien Species Impact

Prioritizing native plant species and controlling invasive species spread through landscaping contracts and the Facilities Management Department (Reinforcing Art. 5, Cl. 6 & Art. 10, Cl. 1, 2).

Supply Chain Extension

All suppliers must sign a Green Commitment to phase out single-use items, creating a closed-loop system that protects land from external waste leakage.

SDG16: PEACE, JUSTICE AND STRONG INSTITUTIONS

INTEGRATED SUMMARY OF GOVERNANCE AND REPRESENTATION

Elected Representation in the University Council

Ensures a diverse and balanced representation on its University Council, the highest governing body, in compliance with the Law on Higher Education and its internal Regulations (Resolution No. 30/NQ-ĐHKT-HĐĐH).

- Faculty & Staff: Representatives are chosen through a regulated electoral mechanism at the UEH Delegate Conference, guaranteeing that Faculty constitute at least 25% of the Council membership.
- Student Representation: Student learners (undergraduate and graduate) are included through an ex officio membership—currently represented by the Ho Chi Minh Communist Youth Union representative (e.g., Mr. Huynh Van Sy, Course 50).
- Outcome: The composition of the 2025–2030 Council demonstrates the effective inclusion of elected faculty, staff, and a student representative, reflecting institutional accountability, transparency, and inclusive decision-making.

Independent Students' Union and Governance Input

UEH formally recognizes the UEH Youth Union and Student Association as an independent, self-governed organization operating under a democratically elected student Constitution.

Governance Input

The Union participates in decision-making by organizing regular Congresses and Conferences, where leadership is deliberated, and the organization's mission to represent the legitimate interests of students is enforced.

Student Care Support

Provides extensive support programs, particularly focusing on mental health care ("Finding Calm in the Storm," "WHALE" series, "Heart and Hug") and financial assistance (Scholarship "Bright Future Lights"), promoting equal access to support services.

Community Service & Social Activities

Actively organizes large-scale volunteer campaigns ("Spring Volunteer Spirit," "Student Volunteers in Economics") focused on community dedication (supporting policy-eligible families, children in difficult circumstances) and environmental protection ("Saturday Volunteer – Green Sunday").

Operational Independence

The University provides necessary financial and material support while strictly maintaining the institutional independence of the Union in determining its representative content and policy advocacy.

Academic Freedom Policy

Institutional Framework: through the Provision on Research Fellowship Programs (Decision No. 1510/QĐ-ĐHKT-QLKHHTQT) and other related regulations. Scope of Freedom:

- Research Freedom: Fellows and faculty are permitted and encouraged to freely publish results in high-ranking international journals (SSCI, Scopus Q1–Q2), without limitation to specific fields.
- Teaching Freedom: Faculty members can autonomously design curricula and educational content aligned with their research, and they are actively involved in public knowledge dissemination (e.g., Knowledge Enrichment Program on Innovation Leadership for District 3 officials).

Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

16 PEACE, JUSTICE AND STRONG INSTITUTIONS



COMMITMENT TO GOVERNMENT AND COMMUNITY



68 MOUs signed.
635 cooperation activities with business units.



58 national seminars and workshops were held.
22 national and international seminars on current issues.
82 research topics were accepted.
10 state-level research topics were registered.



3,436 businesses participated in the Enterprise Semester program.
4,031 students participated in the Enterprise Semester.
6,084 job positions were offered to students through the Career Fair.

POLICY ADVISORY

Participates in strategic consulting and policy advice, providing scientific rationales and recommendations

Local Level Impact: Ho Chi Minh City Economic Report (Annual); Strategic Cooperation Agreements with Provinces (e.g., Ba Ria - Vung Tau, Tay Ninh).

National and International Engagement: National Conference on "Contribution to Vietnam's Socio-Economic Development Strategy for the Period 2025–2030"; Policy Collaboration with the World Bank, AFD, and UN agencies (on Green Growth, Climate Finance, and Sustainable Urban Planning).

KEY NEUTRAL POLICY DIALOGUE FORUMS

Developing Vietnam's Carbon Market

UEH provided the neutral forum for a multi-perspective policy dialogue on carbon policy development.

Green Growth Workshop

Neutral international forum encouraging candid exchange of research findings and strategies on climate change and green growth models.

Trustworthy Artificial Intelligence (AI)

Provided a platform to frankly discuss the legal and ethical challenges of AI, including AI risk governance and the need for regulatory frameworks.

Land Law 2024 & Sustainable Development

Neutral national policy forum analyzing the legal and management impacts of the new Land Law, with critical feedback provided to central ministries.

Ho Chi Minh City Economic Report

UEH chaired the dialogue on urban economic policy (recovery, digital transformation), serving as a crucial forum for local policy feedback and setting strategic direction.

407 /8396

Number of graduates from law and enforcement related courses compared to Number of graduates

TRANSPARENCY AND ETHICS POLICY

Principles on Corruption and Bribery

- UEH issues the Regulation on Handling Disciplinary Actions and Compensation Liability for Officials and Employees (Decision No. 1238/QyĐ-ĐHKT-TCHC, May 2018). This regulation explicitly covers violations related to "anti-corruption laws; practicing thrift, anti-wastefulness;... and other legal provisions, even if not serious enough for criminal prosecution" (Art. 4, Cl. 4).
- Implementation & Compliance: UEH strictly complies with the government's Decree 130/2020/NĐ-CP regarding the declaration and control of assets and income for officials from the level of Deputy Department Head and above.

120

international collaborative researchers and facilitates open academic dialogue through national forums

17 PARTNERSHIPS FOR THE GOALS



Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development

PARTICIPATING IN INTER-SECTORAL DIALOGUE ON THE SDGS

In 2024, UEH collaborated with central ministries, local authorities, international organisations, university, as well as NGOs and research institutes to create multidimensional forums.



Workshops on "Green Growth & Climate Modelling"



National Conference: Public Financial Policies Adapted to Climate Change 2024



Seminar: Sustainable Development of UEH University - Inevitable Current Trends



Vung Tau Future Events in Vung Tau City in 2024



Workshop "Unlock Social Marketing in Vietnam-perspective"



Southern Circular Economy Workshop



UEH CELG in Collaboration with the Institute for Policy Studies and Media Development (IPS) Organizing the Seminar "Developing and Using Trustworthy Artificial Intelligence"



National Scientific Conference "Economics, Law, Management and Sustainable Development under the Impact of the 2024 Land Law"



National Conference on "Contribution to Vietnam's Socio-Economic Development Strategy for the Period 2025 - 2030"



Sustainable entrepreneurship for economic development - SEED 2024



SRS 2024 Workshop – UEH Bank towards sustainable development



The Joint Asian Conference on Business and Economic Studies in 2024 (J-ACBES 2024): Remarkable Figures and Highlights

SDG17: PARTNERSHIPS FOR THE GOALS

DIRECT PARTICIPATION IN SDG POLICY DEVELOPMENT

Over recent years, the UEH has maintained a policy-partner role at the provincial and regional levels, linking academia, governance, and practice to support the formulation and adjustment of policies aligned with the Sustainable Development Goals (SDGs).

The core pillars of this engagement are:

- (i) Evidence provision and forecasting through the series of HCMC Economic/ Macro-economic Reports that include trend analyses, projection models, identification of core issues, and policy recommendations
- (ii) Dialogue and co-creation of policy through national and regional workshops and forums on digital economy, climate-responsive public finance, land-law reform, and circular economy
- (iii) Capacity building for the public sector through leadership- and management-training programmes for local officials
- (iv) Multi-stakeholder partnerships with United Nations agencies, the World Bank, AFD, research institutes, associations, and businesses to integrate international perspectives into local policymaking
- (v) Field-level engagement and knowledge transfer through strategic collaborations with provincial and city People's Committees (Bà Rịa-Vũng Tàu, Đồng Nai, Tây Ninh, Khánh Hòa, Thủ Đức, An Giang, etc.) and thematic research projects on food security, carbon neutrality, eco-urban development, and digital education transformation.

These activities generate positive impacts across three dimensions:

Improved data quality and evidential basis for decision-making

Enhanced public-sector governance capacity and readiness of human resources

Coordinated ecosystem among government, NGOs, the university, and businesses, to implement SDGs (SDG 8,9,11,13,16,17).

INTERNATIONAL COLLABORATION ON SDG DATA COLLECTION AND MEASUREMENT

In 2024, UEH produced more than 500 international journal articles in reputable journals indexed in the Web of Science, Scopus, and ABDC. Scopus data show that over 85 % of UEH's articles were published in journals ranked in the Q1 (top 25 %) or Q2 (top 25-50 %) quartiles of Scopus categories. More than 80 % of UEH's papers appeared in journals from internationally recognized publishers approved by the State Council of Professors, such as Springer, Elsevier, Wiley-Blackwell, Taylor & Francis, Sage, etc.

Research and international collaboration that address contemporary societal issues are a particular focus of UEH, with nearly 50 % of UEH's international publications linked to the United Nations Sustainable Development Goals (SDGs).

Numerous international cooperation activities for community sustainable development are carried out, including direct participation with public agencies and non-governmental organisations (NGOs) in discussions and the formulation of policies on strategies and future models; actively initiating and taking part in interdisciplinary dialogues on the SDGs through domestic and international conferences and workshops; international cooperation to collect and measure data for the SDGs; implementing and advancing the SDGs in China under the 2030 Agenda; partnering with NGOs to address the SDGs through student-volunteer programmes, research projects, and the development of educational resources, etc.

In the current year, UEH has placed greater emphasis on mobilising international resources and expanding the university's network of relationships by actively participating in international projects. UEH operates a specialised research institute that takes an active role in multinational projects and multilateral research programmes aimed at collecting and measuring SDG data, thereby making a concrete contribution to global academic databases oriented toward sustainable development. These projects have yielded positive impacts on the university's reputation, broadened its partnership network, and, notably, provided tangible benefits to the community and society as a whole. The initiatives are carried out according to sustainability-driven guidelines, emphasizing environmental protection, digital transformation, and food-security assurance for the population.

17

PARTNERSHIPS
FOR THE GOALS

Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development

COOPERATION WITH NON-GOVERNMENTAL ORGANIZATIONS (NGOS) TO ADDRESS SDGS

In 2024, UEH collaborated with central ministries, local authorities, international organisations, university, as well as NGOs and research institutes to create multidimensional forums.

University of Economics Ho Chi Minh City (UEH) regularly cooperates with NGOs in many fields, aiming to directly contribute to the realisation of the Sustainable Development Goals (SDGs). This cooperation is implemented through three main forms:

- **Student volunteering:** UEH partners with the Red Cross Society and social organisations to carry out blood-donation activities, community charity, mobilising students to directly improve social welfare.
- **Research programmes:** UEH cooperates with international non-profit organisations in the fields of education and the environment, jointly implementing research and scientific conferences to enhance knowledge and sustainable-development policy.
- **Development of educational resources:** UEH collaborates with VietTESOL and AAEE (Asia Association of Education and Exchange) – educational NGOs – to build learning resources, facilitate student exchanges, and improve teaching capacity in the artificial-intelligence era.

MEASURING THE UNIVERSITY'S ASSESSMENT OF STUDENTS' SUSTAINABILITY LITERACY

UEH has designed a sustainability literacy assessment toolkit based on the UNESCO ESD for 2030 competency framework and PRME (Principles for Responsible Management Education), comprising three indicator groups:

- Knowledge: Understanding of the 17 SDGs, sustainable development, green consumption, and the 3R model.
- Skills: Ability to analyze and solve social-environmental problems, critical thinking and systems thinking.
- Attitudes & Actions: Level of participation, green actions, and commitment to social responsibility.

Implementation method:

- Format: Online and in-person surveys
- Tools: 25-question questionnaire (multiple choice + simulated scenarios), 100-point scale, combined with gamified assessment through Green Campus Game.
- Scope: All regular, transfer, and postgraduate students at campuses A, B, N (Ho Chi Minh City) and UEH Mekong (Vinh Long).
- Frequency: Organized annually during Civic Engagement Week and comprehensive year-end surveys.

RESULT	9,270	610 students achieved perfect scores (50/50)
Implemented from	student participants with	2,293 students scored 46–49 points
September 6–18, 2024	over 16,000 game plays.	2,932 students scored 42–45 points
		2,050 students scored 38–41 points
		1,385 students scored below 38 points

SDG17: PARTNERSHIPS FOR THE GOALS

INTEGRATING THE SDGS INTO EDUCATION FOR ALL STUDENTS

This commitment is operationalised in the UEH Sustainable Strategy, with “Education as the central pillar” among the five strategic pillars (Training – Research – Governance – Operations – Community), to realise the mission “a launchpad for a generation of global citizens – creating sustainable development.” The vision is detailed across several dimensions:

- **Policy and educational orientation:** UEH integrates the SDGs across the entire curriculum. All programmes are designed to connect knowledge, technology, and sustainable development, aligned with international standards and global socio-economic trends.
- **Integration into formal programmes:** UEH has incorporated sustainable-development knowledge into more than 70 programmes, including mandatory core courses for all students and elective specialised courses on Sustainability & SDGs (a comprehensive list of related courses is provided [HERE](#)). Notably, the “Sustainable Development” course – one of six courses linked to global trends – is a compulsory foundational module that equips students with the mindset and skills to address global sustainability challenges. These courses are offered at both undergraduate and postgraduate levels.
- **Specialised and continuous training programmes:** At the postgraduate level, UEH has developed 15 master-level courses and specialised programmes that include sustainability content, such as a Master’s in Economics and Environmental Management, Agribusiness, a dual-degree Smart and Creative Urban Management programme, and Human Ecology and Technology. In addition, UEH organises short-term training for managers and business leaders in Dong Nai, the Mekong Delta, EVN, the Rubber Group, Hoa Sen, Fahasa, etc., to enhance sustainable-development capacity.
- **Innovative teaching methods and experiential learning:** UEH strengthens project-based learning and real-world experiences, enabling learners to apply knowledge in projects, research topics, or client-driven assignments from companies, local authorities, or international organisations. This approach empowers learners, helping to shape a dynamic generation of global citizens capable of acting for sustainable development.
- **Extracurricular and experiential education:** Hundreds of extracurricular activities, competitions, seminars and workshops are held each year on topics such as green economics, sustainable cities, environmental protection and the SDGs (e.g., STEM Mekong, ArtTech Fusion, Green Campus, Sustainable Startup). These activities develop students’ green-action competencies and disseminate SDG values to the wider community.
- **Research on the 17 SDGs:** UEH runs a Green Research Community programme for learners, encouraging students to research topics from the UEH Green Campus Living Lab and the 17 SDGs. In 2024, UEH produced nearly 100 student-led studies on these topics, accompanied by a Green Research Community Newsletter that communicates academic outputs.
- **Sustainable career orientation:** UEH transformed the “Admissions-Career Guidance” model into “Sustainable Career Guidance,” helping learners choose professions that match their abilities, personal values and SDG goals. This model builds a learning community with a long-term perspective and a focus on sustainable development.

EXTENDED EDUCATIONAL ACTIVITIES FOR THE COMMUNITY (OUTSIDE REGULAR STUDENTS)

UEH demonstrates a strong commitment to spreading SDG education to a broader community beyond regular students, including alumni, local residents and vulnerable communities. UEH’s programmes do not stop within the campus but extend to society, contributing to increased awareness, skills and capacity for action toward sustainable development.

FOR ALUMNI

Implements numerous networking activities, supplementary training in leadership, entrepreneurship, management,... CEO training, corporate-leader programmes, and local-government manager courses all involve active alumni participation.

FOR THE LOCAL COMMUNITY

Regularly organises STEM training programmes, circular-economy seminars, ArtTech Fusion events, the SEED project, English-education workshops, short-term training for individuals/businesses, and activities in Vinh Long, the Mekong, etc.

FOR DISPLACED PEOPLE AND REFUGEES

Many programmes are carried out in the Mekong Delta and other areas affected by climate change, salinisation and internal migration, providing support to vulnerable groups.



CONCLUSION

On its journey toward becoming a multi-disciplinary and sustainable University of Economics Ho Chi Minh City (UEH) by 2030, UEH has consistently integrated sustainability into all aspects of its operations through five core pillars: Education, Research, Governance, Operations, and Community. This report demonstrates that UEH has been fulfilling a pioneering role in higher education to advance the Sustainable Development Goals (SDGs), cultivating global citizens, and contributing tangible value to the community.

Looking ahead to 2025, UEH will continue to consolidate and enhance its sustainable development activities. This will be achieved through (1) Glo-cal education orientation—training human resources with global mindsets and local action; (2) research contribute for all; (3) governance that make sustainable as priority; (4) operating a green campus aiming for carbon neutrality; and (5) building a community of sustainability changemakers and art inspirers.

Thank you for your attention and efforts to our common concern!

Responsible Units for Content Compilation and Publication

- UEH's Sustainable Unit
- Ranking Management Taskforce

Follow us to explore UEH's sustainable development journey.



Sustainable Website



Green Campus Project